

Monday, July 10, 2017

9:00 a.m. – 10:30 a.m.	<p>REGISTRATION Location: Roush Hall, Fisher Gallery, 1st floor</p>		
10:30 a.m. – 11:00 a.m.	<p>WELCOME Location: Riley Auditorium, Battelle Hall Refreshments Available in the lobby of Battelle Hall</p>		
11:00 a.m. – 12:30 p.m.	<p>OPENING PLENARY SESSION Peter Eglin Wilfrid Laurier University <i>This and That: Garfinkel, Wittgenstein and the World in 2017</i> Location: Riley Auditorium, Battelle Hall</p>		
12:30 p.m. – 2:00 p.m.	<p>LUNCH Location: Campus Center, Nest (Second Floor)</p>		
SESSIONS	<p>INVITED PANEL: Working in the Garfinkel Archive Location: Roush 213</p>	<p>PAPERS: Talk-in-Interaction: Talk's Spaces Location: Roush 330</p>	<p>PAPERS: Studies of Work Location: Roush 429</p>
2:00 p.m. – 2:30 p.m.	<p>Facilitator: Anne W Rawls - Bentley University, University of Siegen</p> <p>Jason Turowetz - University of Siegen <i>The problem of Jewish identity in the early development of Garfinkel's "Trust" argument</i></p>	<p>Xiaoping Wu - University of Macau <i>"Hidden in plain sight": Expressing political criticism on Chinese social media</i></p>	<p>Hiroki Maeda - Tokai University <i>Nursing station as a center for patient transport: A study of work by nurses in an emergency ward</i></p>
2:30 p.m. – 3:00 p.m.	<p>Tristan Thielmann - University of Siegen <i>Towards a digital archive: Garfinkel's concept of communicative net-work</i></p> <p>Albert J. Meehan - Oakland University <i>Exploring Garfinkel and Bittner connections in the Garfinkel archive</i></p>	<p>Christopher Pudlinski - Central Connecticut State University <i>The many functions of silence in telephone peer support</i></p>	<p>Marie Flinkfeldt - Uppsala University <i>Negotiating the import of motherhood for sick leave: Orientations to motherhood in sickness insurance meetings</i></p>
3:00 p.m. – 3:30 p.m.	<p>Michael Lynch - Cornell University <i>Garfinkel, Sacks, and their collaboration on "Formal structures of practical action"</i></p>	<p>Kristen Lindblom Hale - Southern Maine Community College <i>What's in a list? Therapeutic interactions and list-making in drug recovery programs</i></p>	<p>Yayoi Umemura - Chiba University <i>Miscommunication in Japanese between Japanese and local employees in a Japanese-affiliated company in China</i></p>
3:30 p.m. – 4:00 p.m.	<p>BREAK Refreshments Available on 2nd Floor of Roush Hall</p>		

Monday, July 10, 2017

SESSIONS	<p>PANEL: A 'second look' at ethnomethodological analyses of research interviews Location: Roush 213</p>	<p>PAPERS: L2 Repair / Correction Location: Roush 330</p>	<p>PAPERS: Conceptual Studies Location: Roush 429</p>	<p>PAPERS: Instruction & Instructed Action Location: Roush 118</p>
4:00 p.m. – 4:30 p.m.	<p>Facilitator: Kathryn Roulston Kathryn Roulston - University of Georgia <i>Social studies of interviewing: Contributions from ethnomethodologically informed analyses</i></p>	<p>Yusuke Arano - Chiba University <i>Change-of-perception practices in intercultural interaction</i></p>	<p>Richard Fitzgerald - University of Macau <i>"Once it's out, it's anybody's": The data and methodology of Harvey Sacks</i></p>	<p>Charlott Sellberg - University of Gothenburg Mona Lundin - University of Gothenburg <i>Instructions-in-action: Matters of temporality in simulator-based maritime training</i></p>
4:30 p.m. – 5:00 p.m.	<p>Elizabeth Pope - University of Georgia <i>Continuers in research interviews: A closer look at interview style and the construction of talk</i></p> <p>Mariaelena Bartesaghi - University of South Florida <i>"In need of help": Accounting for the moral and social order in interviews with emergency mental health providers</i></p>	<p>Carol Hoi Yee Lo - Teachers College, Columbia University <i>Wearing two hats: Doing correction and doing responding when facilitating ESL group interaction</i></p>	<p>Michael DeLand - Yale University Bryn Evans - Auckland University of Technology Edward Reynolds - The University of New Hampshire <i>From just recreation to serious play: Finding intensity of play as a moral matter</i></p>	<p>Betsy Campbell - Penn State University <i>Replicating the materiality of bricolage aboard Apollo 13: Workplace interactions of a geographically-distributed team</i></p>
5:00 p.m. – 5:30 p.m.	<p>Stephanie Anne Shelton - University of Alabama <i>Constructing LGBTQ teacher ally membership categories through focus group talk</i></p>	<p>Ye Ji Lee - Sogang University Jin Won Huh - Sogang University <i>Storytelling through repairs in L2 conversational interactions</i></p>	<p>Alex Dennis - University of Sheffield <i>'Precedent' as a justification for future action</i></p>	
5:30 p.m. – 7:00 p.m.	<p>WELCOME RECEPTION AND LIGHT REFRESHMENTS Location: Roush Fisher Gallery</p>			

Tuesday, July 11, 2017

SESSIONS	PANEL: On Knowledge as an Occasioned Corpus Location: Roush 213	PAPERS: L2 Teaching & Learning Location: Roush 330	PAPERS: Studies of Work Location: Roush 429	PAPERS: Talk-in-Interaction: Domestic Life Location: Roush 118
9:00 a.m. – 9:30 a.m.	Doug Macbeth - Ohio State University <i>An introduction</i> Michael Lynch - Cornell University <i>Revisiting the 'Inference Making Machine'</i>	Stephen Daniel Looney - Penn State University Jamie Kim - Penn State University <i>Humor and IREs in a university science classroom</i>	Axel Schmidt - Institute for the German Language Silke Reineke - Institute for the German Language <i>Doing genre - how television news editors meet genre claims</i>	Shirley Näslund - Linnaeus University <i>Fathers creating a father's space in the delivery room</i>
9:30 a.m. – 10:00 a.m.	Oskar Lindwall - Gothenburg University <i>"Are you asking me or are you telling me?" Challenges, evidence and knowledge</i> Doug Macbeth - The Ohio State University Jean Wong - The College of New Jersey <i>Alternate analyses: Seeing transcript differently</i>	Abby Dobs - Greensboro College <i>Death by grammatical error: Motivating self- and other-correction in the L2 classroom through play</i>	Yaël Kreplak - Labex Patrima/FSP & CEMS-IMM (EHESS) <i>From documentation to archives: an ethnomethodological reading of an artwork's record</i>	Ron Korenaga, Satoru Ikegami - Rikkyo University Ippei Mori - Teikyo University Tomoko Endo - Keio University Kei Aoyama - University of Tokyo Akio Tomita, Yoko Morimoto, Asako Ohara, Hideki Nishio, Takako Hanada, Megumi Hasegawa - Misawa Homes Institute of Research and Development Co.,Ltd <i>Practice of learning through children-caregiver interaction: A case of cleaning-up activity</i>
10:00 a.m. – 10:30 a.m.	Jean Wong - The College of New Jersey <i>Alternate analyses: Seeing transcript differently</i>	Yo-An Lee - Sogang University <i>Determining target knowledge for classroom instruction: Sequencing decisions in real-time interaction</i>	Goetz Hoeppe - University of Waterloo <i>The collaborative fixation of a digital scientific dataset</i>	Julia Velkovska - Orange Labs Moustafa Zouinar - Orange Labs <i>Making sense of interaction with "smart" assistants in home settings</i>
10:30 a.m. – 11:00 a.m.	BREAK Refreshments Available in the lobby of Battelle Hall			
11:00 a.m. – 12:30 p.m.	PLENARY SESSION Anne Rawls Bentley University, University of Siegen <i>Working with the Garfinkel Archive: Laying the Foundations for Understanding a Cumulative Body of Collaborative Work</i> Location: Riley Auditorium, Battelle Hall			

Tuesday, July 11, 2017

12:30 p.m. – 2:00 p.m.	<p>LUNCH</p> <p>Location: Campus Center, Nest (Second Floor)</p>		
SESSIONS	<p>PANEL: People with Autism Interacting with Neurotypical People Location: Roush 213</p>	<p>PAPERS: Instruction & Instructed Action Location: Roush 330</p>	<p>PAPERS: Conceptual Studies Location: Roush 429</p>
2:00 p.m. – 2:30 p.m.	<p>Facilitator: John Rae</p> <p>Rachel Chen - University of California, Berkeley Laura Sterponi - University of California, Berkeley</p>	<p>Shing Hung Au-Yeung - University of Macau <i>"Learning from role-play": The multi-layered flow of interaction in a university graduate training event</i></p>	<p>Svetlana Bankovskaya - National Research University Higher School of Economics <i>The work of translation as a shop floor problem and as a tutorial experiment (Garfinkel's "Studies in EM": Russian version)</i></p>
2:30 p.m. – 3:00 p.m.	<p><i>Collaboration and variation in formulaic sequences by individuals with autism</i></p> <p>Jason Turowetz - University of Siegen Doug Maynard - University of Wisconsin-Madison <i>The interactional basis of criminal offending by persons with autism</i></p>	<p>Alan Zemel - University at Albany, SUNY Shengqin Jin - University at Albany, SUNY Timothy Koschmann - Southern Illinois University Thomas H. Tarter - CancerCare Specialists of Illinois <i>Surgical inspection as embedded instruction</i></p>	<p>Alex Dennis - University of Sheffield Phil Hutchinson - Manchester Metropolitan University <i>Revisiting unique adequacy: Stigma, HIV, and a strategic proposal</i></p>
3:00 p.m. – 3:30 p.m.	<p>John Rae - University of Roehampton Monica Ramey - University of Roehampton <i>Forms of recruitments in parents guiding children with autism carrying out manual tasks</i></p>	<p>Michael Sean Smith - University of California, Los Angeles Saul Albert - Queen Mary University of London <i>Noticings and the reflexive constitution of action and a mutually intelligible world in talk-in-interaction</i></p>	<p>Dusan Bjelic - University of Southern Maine <i>"Hotrodder: A revolutionary category"- A genealogy of Sack's C(al)A's method</i></p>
3:30 p.m. – 4:00 p.m.	<p>BREAK</p> <p>Refreshments Available on 2nd Floor Lobby of Roush Hall</p>		

Tuesday, July 11, 2017

SESSIONS	<p>INVITED PANEL: Ethnomethods of Mobile Machines in Road Traffic Location: Roush 213</p>	<p>PAPERS: L2 Word Search Location: Roush 330</p>	<p>PAPERS: Talk-in-Interaction: Kid Culture Location: Roush 429</p>
4:00 p.m. – 4:30 p.m.	<p>Facilitator: Barry Brown</p> <p>Barry Brown - University of Stockholm Eric Laurier - University of Edinburgh</p> <p><i>The normal natural troubles of autonomous cars</i></p>	<p>Di Yu - Teachers College, Columbia University Lauren Carpenter - Teachers College, Columbia University</p> <p><i>Computer mediated collaborative word searches in online language tutoring</i></p>	<p>Bryanna L. Hebenstreit - University at Albany, SUNY</p> <p><i>The magic carpet: Embodied co-constitution of space</i></p>
4:30 p.m. – 5:00 p.m.	<p>Erik Vinkhuyzen - Nissan Research Center</p> <p><i>Supervising autonomous driving technology: Some initial observations</i></p> <p>Tristan Thielmann - University of Siegen</p> <p><i>Driving with the ETAK Navigator: An ethnomethodology of digital wayfinding</i></p>	<p>Julie Bouchard - Independent Scholar</p> <p><i>"What is an ornithorynque in English?" English learners producing word searches</i></p>	<p>Ilkka Arminen - University of Helsinki Sanna Tiilikainen - Aalto University</p> <p><i>The formation of a social contract in the augmented digital playground</i></p>
5:00 p.m. – 5:30 p.m.		<p>Søren Wind Eskildsen - University of Southern Denmark</p> <p><i>Learning behaviors in the wild: How people achieve L2 learning outside of class</i></p>	
5:30 p.m. – 6:15 p.m.	<p>RECEPTION AND LIGHT REFRESHMENTS Location: Battelle Hall Lobby</p>		
6:30 p.m. – 8:00 p.m.	<p>PLENARY SESSION Lena Jayyusi Zayed University</p> <p><i>The "Natural Facts of Life:" Looking Into Moral Accountability</i> Location: Riley Auditorium, Battelle Hall</p>		

Wednesday, July 12, 2017

SESSIONS	INVITED PANEL: Six Years After the Fukushima Nuclear Disaster: Ethnomethodological and Conversation Analytic Approaches Location: Roush 213	PAPERS: Conceptual Studies Location: Roush 330	PAPERS: Talk-in-Interaction, per se Location: Roush 429
9:00 a.m. – 9:30 a.m.	Facilitator: Aug Nishizaka Tomone Komiya - Tohoku Gakuin University Aug Nishizaka - Chiba University <i>Invisible and visible dangers: Locally achieved conceptual connections</i>	Stina Ericsson - Linnaeus University, University of Gothenburg <i>Participants' orientations to binaries and genderings in child-adult interaction</i>	Mika Simonen - University of Helsinki Ilkka Arminen - University of Helsinki <i>Displaying epistemic stance and its level of certainty in small group interaction</i>
9:30 a.m. – 10:00 a.m.	Masato Komuro - Chiba University <i>The concept of "involvement" used by a reconstruction support group without further justification</i> Satomi Kuroshima - Tamagawa University	Tim Berard - Kent State University Bengt George - Kent State University <i>Attributions and denials of collective agency in the Kent State University shootings of 1970: Accounting for organization or its absence</i>	Akiko Imamura - University of Wisconsin Madison <i>The interactional differences between activity-initiating compliments and responsive compliments: Compliment formats, positioning and treatment in ordinary Japanese conversation</i>
10:00 a.m. – 10:30 a.m.	Masafumi Sunaga - St. Paul University Natsuho Iwata - National Graduate Institute for Policy Studies <i>Practices for informing and receiving internal exposure test results: Normalization of inferable results</i>	Phil Hutchinson - Manchester Metropolitan University <i>Ethnomethodology and radical enactivism</i>	Ayami Joh - Kyoto University <i>Epistemic imbalances drive gestural matching: Establishing sufficient answers in terms of managing progressivity of interaction and unknowing recipient's understanding</i>
10:30 a.m. – 11:00 a.m.	BREAK Refreshments Available in the lobby of Battelle Hall		
11:00 a.m. – 12:30 p.m.	PLENARY SESSION Irene Koshik University of Illinois, Urbana-Champaign <i>Gestures and Second Language Conversational Repair</i> Location: Riley Auditorium, Battelle Hall		

Wednesday, July 12, 2017

12:30 p.m. – 2:00 p.m.	LUNCH Location: Campus Center, Nest (Second Floor)		
SESSIONS	PANEL: Developments in Ethnomethodological and Conversation Analytic Investigations of Military Practices Location: Roush 213	PAPERS: Studies of Work Location: Roush 330	PAPERS: Talk-in-Interaction, per se Location: Roush 429
2:00 p.m. – 2:30 p.m.	Facilitator: K. Neil Jenkins K. Neil Jenkins - Newcastle University <i>'Unique adequacy' in studies of the military and militarisation</i>	Stacy Lee Burns - Loyola Marymount University <i>"They sacrificed...for us, we need to give them a helping hand now": Local reasoning in combat veteran's court</i>	Atsushi Nakagawa - Utsunomiya University <i>Respect for agency in long-distance caregiving: Self-selection by a distant child for a selected elderly parent</i>
2:30 p.m. – 3:00 p.m.	Ulrich v. Wedelstaedt - University of Konstanz Christian Meyer - University of Konstanz <i>"I got a guy running throwing a weapon" - Reconstructing visual and verbal alignment prior to a military intervention</i>	Christian Greiffenhagen - The Chinese University of Hong Kong Jonas Ivarsson - University of Gothenburg <i>How to do things with names: Exemplifying, categorizing, and situating in architectural design</i>	Eiko Yasui - Nagoya University <i>Other-repetition of gestures in the telling of experiences</i>
3:00 p.m. – 3:30 p.m.	Michael Mair - University of Liverpool Chris Elsey - University of Southampton Martina Kolanoski - Goethe-Universität Frankfurt am Main <i>Air war, target identification and the military viewer</i>	Albert J. Meehan - Oakland University <i>Revisiting and restoring Egon Bittner's ethnomethodological contributions to police studies</i>	Yumei Gan - The Chinese University of Hong Kong Christian Greiffenhagen - The Chinese University of Hong Kong <i>Distant Love? The achievement of intersubjectivity between parents and 'left-behind' children in video calls among Chinese migrants</i>
3:30 p.m. – 4:00 p.m.	BREAK Refreshments Available on 2 nd Floor Lobby of Roush Hall		

Wednesday, July 12, 2017

SESSIONS	PANEL: Action on Video: EM/CA Approaches to Understanding Moving Images Location: Roush 213	PAPERS: Studies of Work Location: Roush 330	PAPERS: Talk-in-Interaction: Giving Accounts Location: Roush 429
4:00 p.m. – 4:30 p.m.	Facilitators: Patrick Watson & Michael Mair Michael Mair - University of Liverpool <i>Analysing videos, recasting social inquiry: Insights from video work</i> Oskar Lindwall - University of Gothenburg Bryn Evans - Auckland University of Technology	Elizabeth Reddington - Teachers College, Columbia University Di Yu - Teachers College, Columbia University Hansun Zhang Waring - Teachers College, Columbia University Ignasi Clemente - Hunter College, City University of New York <i>Giving advice by "going general" in informational webinars for prospective grant applicants</i>	Junichi Yagi - University of Hawai'i at Mānoa <i>Constructing 'musicianship': An analysis of media interview talk with a jazz drummer</i>
4:30 p.m. – 5:00 p.m.	Barry Brown - Stockholm University Thomas Hillman - University of Gothenburg <i>Online instructional videos and the demonstration and acquisition of practical skills</i> Don Everhart - University of California, San Diego	Stefanie Schneider - Newcastle University Business School Andrea Whittle - Newcastle University Business School <i>Beyond the question: A discursive study of Q & A sequences in oral financial results presentations</i>	Matthew Hollander - University of Wisconsin-Madison Jason Turowetz - University of Seigen <i>Justifying followership: Immediately post-hoc accounts in Milgram's "obedience" experiments</i>
5:00 p.m. – 5:30 p.m.	Ethnomethodological and ethnographic video Patrick G. Watson - McMaster University <i>Forming (trans)actions from video: Understanding a police-involved shooting</i>	Brian L. Due - University of Copenhagen Johan Trærup - The research company Nextwork, Copenhagen <i>The local achievement of hand-to-head passings: A multimodal interaction analysis of practical reasoning at the optician</i>	Jörg Fuhrmann - Volksschule Berg-Birwinken (VSBB) <i>Protocols of parent-teacher talks as problem solving accounting practice</i>
6:30 p.m.	DEPART FOR BANQUET Buses depart at 6:30 p.m. Location: Campus Center East Lot		
7:00 p.m. – 10:00 p.m.	CONFERENCE BANQUET & PLENARY SESSION Paid banquet ticket required to attend Michael Lynch Cornell University <i>Garfinkel, Sacks and Formal Structures: Collaborative Origins, Divergences and the Vexed Unity of Ethnomethodology and Conversation Analysis</i> Location: YWCA, Griswold Building, 65 S. 4 th Street, Columbus, Ohio Registered Banquet Dinner participants will find detailed information on page 21		

*Bolted Names are Registered Conference Participants

Thursday, July 13, 2017

SESSIONS	PANEL: Performing the <i>Purdue Symposium</i> "for another first time" Location: Roush 213	PAPERS: Instruction and Instructed Action Location: Roush 330	PAPERS: Studies of Work Location: Roush 429
9:00 a.m. – 9:30 a.m.	Faciliators: Philippe Sormani - Swiss Institute & EHESS Yaël Kreplak - Fondation des Sciences du Patrimoine & EHESS	Elin Johansson - University of Gothenburg <i>Preference organization of critical peer assessment in simulation-based training</i>	Morana Alac - University of California San Diego <i>Multisensory living together in olfactory neuroscience</i>
9:30 a.m. – 10:00 a.m.	Presenters: Jonas Ivarsson - University of Gothenburg Timothy Koschmann - Southern Illinois University School of Medicine Michael Lynch - Cornell University	Yoshifumi Mizukawa - Housei Gakuen University <i>Asymmetrically organized order of instructions on the use of an eye-tracking PC for people with communication difficulties</i>	Sylvaine Tuncer - University of Oulu <i>Inspecting and assessing objects in the laboratory: Emergent scientific knowledge in interactional practices</i>
10:00 a.m. – 10:30 a.m.	Wendy Sherman Heckler - Otterbein University Julia Velkovska - Orange Labs Patrick G. Watson - McMaster University	Yuki Yoshikawa - Keio University <i>Pitch matching as a social accomplishment</i>	Stuart Reeves - University of Nottingham <i>Working with 'what counts': Realism in usability testing</i>
10:30 a.m. – 11:00 a.m.	BREAK Refreshments Available in the lobby of Battelle Hall		
11:00 a.m. – 12:30 p.m.	CLOSING PLENARY SESSION Wes Sharrock The University of Manchester Location: Riley Auditorium, Battelle Hall		
12:30 p.m. – 2:00 p.m.	LUNCH Location: Campus Center, Nest (Second Floor)		
2:00 p.m.	CONFERENCE ENDS On-Campus housing guests must be checked out from the Residence Hall by Friday, July 14 at 3:00 p.m. Please refer to page 20 for check-out times and information		