

IIEMCA

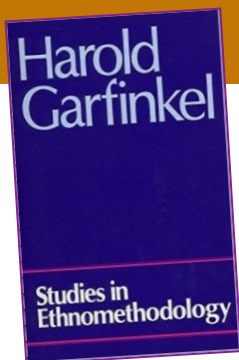
International Institute for Ethnomethodology and Conversation Analysis

JULY 10 – 13, 2017

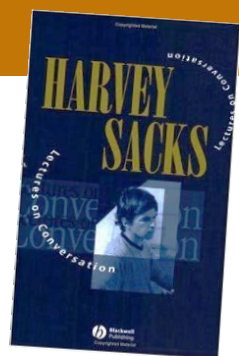
OTTERBEIN UNIVERSITY
WESTERVILLE, OHIO, USA



A HALF-CENTURY
OF STUDIES



iiemca.org





OTTERBEIN
UNIVERSITY

1 S. Grove Street
Westerville, Ohio 43081
www.otterbein.edu
614.890.3000



ALPHABETICAL

- 146 W. Home St/Theme (19)
154 W. Home St/Theme (18)
155 W. Home St/Theme (16)
162 W. Home St/Theme (17)
25 W. Home Street Hall (61)
46 W. Home St/Theme (52)
Art/Communication Department (1)
Austin E. Knowlton Center (66)
for Equine Science
Battelle Fine Arts Center (14)
Business Office/HR (62)
Campus Center (44)
Career Planning (45)
Cellar House/Marketing (34)
Center for Student Success (7)
Chapel (47)
Clements Hall (48)
Clements House/President's Home (3)
Clements Recreation Center (23)
Clippinger Hall (40)
Collegeview Center (2)
Community Engagement (42)
Courtright Memorial Library (30)
Cowan Hall/Fritzsche Theatre (38)
Center of Health & Sport Sciences (22)
Davis Hall (21)
DeVore Hall (55)
Dunlap-King Hall (10)
Engle Hall (58)
Epsilon Kappa Tau (41)
Eta Phi Mu (33)
Financial Aid (46)
Fishbaugh Baseball Field (25)
Frank Museum of Art (65)
Garst Hall (56)
Hanby Hall (50)
Hanby House (9)
Hancock House/Advancement (37)
Health Center (53)
Howard House/Alumni (35)
Kappa Phi Omega (43)
Clements Recreation Center (23)
Clippinger Hall (40)
Collegeview Center (2)
Community Engagement (42)
Courtright Memorial Library (30)
Otterbein Softball Field (24)
Pi Beta Sigma (64)
Pi Kappa Phi (36)
Psychology Department (29)
Richard A. Sanders Tennis Courts (59)
Rike Physical Education Building (26)
Roush Hall (32)
Science Center (15)
Scott Hall (57)
Service Department (12)
Sigma Alpha Tau (27)
Sigma Delta Phi (5)
Soccer Field (60)
Student Affairs Office (49)
Tau Delta (8)
Tau Epsilon Mu (6)
The Commons on Home St. (54)
The Commons on Park St. (11)
Theta Nu (51)
Towers Hall (31)
Womens Club Thrift Shop (13)
Zeta Phi (63)

BY NUMBER

1. Art/Communication Department
2. Collegeview Center
3. Clements House /President's Home
4. Otterbein Police
5. Sigma Delta Phi
6. Tau Epsilon Mu
7. Center for Student Success
8. Tau Delta
9. Hanby House
10. Dunlap-King Hall
11. The Commons on Park St.
12. Service Department
13. Womens Club Thrift Shop
14. Battelle Fine Arts Center
15. Science Center
16. 155 W. Home St/Theme
17. 162 W. Home St/Theme
18. 154 W. Home St/Theme
19. 146 W. Home St/Theme
20. Memorial Stadium
21. Davis Hall
22. Center of Health & Sport Sciences
23. Clements Recreation Center
24. Otterbein Softball Field
25. Fishbaugh Baseball Field
26. Rike Physical Education Building
27. Sigma Alpha Tau
28. Mayne Hall
29. Psychology Department
30. Courtright Memorial Library
31. Towers Hall
32. Roush Hall
33. Eta Phi Mu
34. Cellar House/Marketing
35. Howard House/Alumni
36. Pi Kappa Phi
37. Hancock House/Advancement
38. Cowan Hall/Fritzsche Theatre
39. Lambda Gamma Epsilon
40. Clippinger Hall
41. Epsilon Kappa Tau
42. Community Engagement
43. Kappa Phi Omega
44. Campus Center
45. Career Planning
46. Financial Aid
47. Chapel
48. Clements Hall
49. Student Affairs Office
50. Hanby Hall
51. Theta Nu
52. 46 W. Home St/Theme
53. Health Center
54. The Commons on Home St.
55. DeVore Hall
56. Garst Hall
57. Scott Hall
58. Engle Hall
59. Richard A. Sanders Tennis Courts
60. Soccer Field
61. 25 W. Home St. Hall
62. Business Office/HR
63. Zeta Phi
64. Pi Beta Sigma
65. Frank Museum of Art
66. Austin E. Knowlton Center
for Equine Science

PARKING

1. 33 Collegeview
2. 60 Collegeview Center
3. Service Lower
4. 194 Main Street
5. Park Street Commons
6. Park Street
7. Davis Hall
8. Center Street
9. Stadium North
10. Stadium South
11. Campus Center West
12. Library
13. Psychology Department
14. Towers/Roush
15. Cellar House/Marketing
16. Howard House
17. Cowan North
18. Barlow Hall
19. Campus Center East
20. Home Commons Parking
21. Rike Parking
22. Triad Parking
23. McFadden
24. 25 W. Home Street

CONFERENCE AT A GLANCE

SUNDAY, JULY 9

3:00 p.m. – 10:00 p.m.

Conference and Campus Housing Registration

Roush Hall, 1st Floor

MONDAY, JULY 10

7:30 a.m. – 9:00 a.m.

Breakfast

Campus Center

9:00 a.m. – 10:30 a.m.

Conference Registration Open

Roush Hall, 1st Floor

10:30 a.m. – 5:00 p.m.

Conference Registration and Information Table Open

Roush Hall, 2nd Floor

10:30 a.m. – 11:00 a.m.

Welcome

Battelle Hall

11:00 a.m. – 12:30 p.m.

Opening Plenary – Peter Eglin

Battelle Hall

12:30 p.m. – 2:00 p.m.

Lunch

Campus Center

2:00 p.m. – 3:30 p.m.

Concurrent Sessions

Roush Hall

3:30 p.m. – 4:00 p.m.

Afternoon Break

Roush Hall, 2nd Floor

4:00 p.m. – 5:30 p.m.

Concurrent Sessions

Roush Hall

5:30 p.m. – 7:00 p.m.

Welcome Reception and Light Refreshments

Roush Hall, 1st Floor

TUESDAY, JULY 11

7:30 a.m. – 9:00 a.m.

Breakfast

Campus Center

9:00 a.m. – 5:00 p.m.

Conference Registration and Information Table Open

Roush Hall, 2nd Floor

9:00 a.m. – 10:30 a.m.

Concurrent Sessions

Roush Hall

10:30 a.m. – 11:00 a.m.

Morning Break

Battelle Hall

11:00 a.m. – 12:30 p.m.

Plenary – Anne Rawls

Battelle Hall

12:30 p.m. – 2:00 p.m.

Lunch

Campus Center

2:00 p.m. – 3:30 p.m.

Concurrent Sessions

Roush Hall

3:30 p.m. – 4:00 p.m.

Afternoon Break

Roush Hall, 2nd Floor

4:00 p.m. – 5:30 p.m.

Concurrent Sessions

Roush Hall

5:30 p.m. – 6:15 p.m.

Reception and Light Refreshments

Battelle Hall

6:30 p.m. – 8:00 p.m.

Plenary Session – Lena Jayyusi

Battelle Hall

WEDNESDAY, JULY 12

7:30 a.m. – 9:00 a.m.

Breakfast

Campus Center

9:00 a.m. – 5:00 p.m.

Conference Registration and Information Table Open

Roush Hall, 2nd Floor

9:00 a.m. – 10:30 a.m.

Concurrent Sessions

Roush Hall

10:30 a.m. – 11:00 a.m.

Morning Break

Battelle Hall

11:00 a.m. – 12:30 p.m.

Plenary – Irene Koshik

Battelle Hall

12:30 p.m. – 2:00 p.m.

Lunch

Campus Center

2:00 p.m. – 3:30 p.m.

Concurrent Sessions

Roush Hall

3:30 p.m. – 4:00 p.m.

Afternoon Break

Roush Hall, 2nd Floor

4:00 p.m. – 5:30 p.m.

Concurrent Sessions

Roush Hall

6:30 p.m.

Buses depart for Banquet

Campus Center East Lot

7:00 p.m. – 10:00 p.m.

Banquet and Plenary Session – Michael Lynch

YWCA Columbus

THURSDAY, JULY 13

7:30 a.m. – 9:00 a.m.

Breakfast

Campus Center

9:00 a.m. – 12:00 p.m.

Conference Registration and Information Table Open

Roush Hall, 2nd Floor

9:00 a.m. – 10:30 a.m.

Concurrent Sessions

Roush Hall

10:30 a.m. – 11:00 a.m.

Morning Break

Battelle Hall

11:00 a.m. – 12:30 p.m.

Closing Plenary – Wes Sharrock

Battelle Hall

12:30 p.m. – 2:00 p.m.

Lunch

Campus Center

2:00 p.m.

Conference Ends

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WELCOME TO WESTERVILLE

LOCAL ORGANIZING COMMITTEE

EMCA owns an extraordinary history of conceptual labors. Our colleagues and teachers, living and not, have shown us ways of taking interest in ordinary worlds that social science never imagined. Centrally, they proposed a discipline of studies that actually had use for the world in the constitutive detail of its every next occasion. It was understood that the world was more and other than could be imagined, and how in pursuing our inquiries "for another first time" we might find our instruction and deepen our understanding, both of worldly affairs, and the work that came before us.

The Anniversaries that organize our Conference Theme, *A Half-Century of Studies*, include the 10th of Schegloff's *Primer* (2007). Taken together, they remind us that we are at a generational crossroads. The founding voices have fallen silent, and it falls to us to clarify and extend their unprecedented, even heretical, initiatives. We know of no one who has exhausted the instruction to be found there.

IEMCA 2017 represents 18 countries, and the majority of us are from outside of the United States. This is a very promising sign. Welcome to us all.

- IEMCA Local Organizing Committee

Ethnomethodologists have come upon the ways that members, living as they do, are producing the deep orderlinesses as of which the most ordinary organizational things of their everyday lives consist. According to policy, an academically fragile policy, those orderlinesses are only but always discoverably the case.

(Garfinkel, H. 1988: Appendix I: 71)

The kind of phenomena we are dealing with are always transcriptions of actual occurrences, in their actual sequence. And I take it our business is to try to construct the machinery that would produce those occurrences. That is, we find and name some objects and find and name some rules for using those objects, where the rules for using those objects will produce those objects.

(Sacks, H. 1992: 113. The inference-making machine.)

PRESIDENT OF OTTERBEIN UNIVERSITY

On behalf of the Otterbein University community, welcome to our campus and to the 2017 meeting of the International Institute for Ethnomethodology and Conversation Analysis (IEMCA). We are delighted to host this gathering as you reflect on foundational texts in celebration of *A Half-Century of Studies*. Otterbein is an apt setting for contemplating the ways in which the present and future are shaped by our past, in particular when a defining vision is distinguished by nonconformity. Since 1847, Otterbein has been committed to standing as a college of opportunity, and is believed to be one of the first colleges in the country founded as a coeducational institution enabling women to follow the same course of study as their male counterparts. The first graduating class consisted of two women, Sarah Miller and Mary Katherine Winter. Women proudly served as faculty members from the school's earliest days. Established by an anti-slavery church, Otterbein is also believed to be one of the first in the nation to open to students of color. Early in its history, university officials joined city founders in support of emancipation, and were active participants in assisting runaway slaves as Westerville became a station along the Underground Railroad.

Today, as we welcome over 100 participants from across the globe to the IEMCA meeting, we affirm the vital importance of collectively engaging in scholarly work; of courageously confronting the status quo; and of honoring foundations as we envision the future.

With best wishes for meaningful fellowship,

Dr. Kathy A. Krendl

President, Otterbein University

IEMCA 2017 Conference

July 10-13, Otterbein University, Westerville, Ohio

Thank you to every individual who contributed to the success of the IEMCA 2017 Conference!

ORGANIZERS

Doug Macbeth

Associate Professor
Department of Educational Studies
Ohio State University
Co-chair

Wendy Sherman Heckler

Associate Vice President for Academic Affairs
Dean of University Programs
Otterbein University
Co-chair

Kristi North

Academic Affairs Assistant
Office of Academic Affairs
Otterbein University

Jean Wong

Associate Professor
Department of Special Education,
Language and Literacy
The College of New Jersey

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Denmark

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Christian Greiffenhagen – Chinese University of
Hong Kong

Kaoru Hayano – Japan Women's University

John Hellermann – Portland State University

Alexa Hepburn – Rutgers University

Jon Hindmarsh – King's College London

Nozomi Ikeya – Keio University

Jonas Ivarsson – University of Gothenburg

Mardi Kidwell – University of New Hampshire

Tim Koschmann – Southern Illinois University

Eric Laurier – University of Edinburgh

Yo-An Lee – Sogang University

Christian Licoppe – Telecom ParisTech

Oskar Lindwall – University of Gothenburg

Gustav Lymer – Uppsala University

Michael Mair – University of Liverpool

Lorenza Mondada – University of Basel, University
of Helsinki

Aug Nishizaka – Meiji Gakuin University

Carmen Taleghani-Nikazm – The Ohio State
University

Virginia Teas Gill – Illinois State University

Johannes Wagner – University of Southern
Denmark

Hansun Waring – Teachers College, Columbia
University

Patrick Watson – University of Waterloo

Alan Zemel – University of Albany, SUNY

Monday, July 10, 2017

9:00 a.m. – 10:30 a.m.	REGISTRATION Location: Roush Hall, Fisher Gallery, 1 st floor		
10:30 a.m. – 11:00 a.m.	WELCOME Location: Riley Auditorium, Battelle Hall Refreshments Available in the lobby of Battelle Hall		
11:00 a.m. – 12:30 p.m.	OPENING PLENARY SESSION Peter Eglin Wilfrid Laurier University <i>This and That: Garfinkel, Wittgenstein and the World in 2017</i> Location: Riley Auditorium, Battelle Hall		
12:30 p.m. – 2:00 p.m.	LUNCH Location: Campus Center, Nest (Second Floor)		
SESSIONS	INVITED PANEL: Working in the Garfinkel Archive Location: Roush 213	PAPERS: Talk-in-Interaction: Talk's Spaces Location: Roush 330	PAPERS: Studies of Work Location: Roush 429
2:00 p.m. – 2:30 p.m.	Facilitator: Anne W Rawls - Bentley University, University of Siegen Jason Turowetz - University of Siegen <i>The problem of Jewish identity in the early development of Garfinkel's "Trust" argument</i>	Xiaoping Wu - University of Macau <i>"Hidden in plain sight": Expressing political criticism on Chinese social media</i>	Hiroki Maeda - Tokai University <i>Nursing station as a center for patient transport: A study of work by nurses in an emergency ward</i>
2:30 p.m. – 3:00 p.m.	Tristan Thielmann - University of Siegen <i>Towards a digital archive: Garfinkel's concept of communicative net-work</i> Albert J. Meehan - Oakland University <i>Exploring Garfinkel and Bittner connections in the Garfinkel archive</i>	Christopher Pudlinski - Central Connecticut State University <i>The many functions of silence in telephone peer support</i>	Marie Flinkfeldt - Uppsala University <i>Negotiating the import of motherhood for sick leave: Orientations to motherhood in sickness insurance meetings</i>
3:00 p.m. – 3:30 p.m.	Michael Lynch - Cornell University <i>Garfinkel, Sacks, and their collaboration on "Formal structures of practical action"</i>	Kristen Lindblom Hale - Southern Maine Community College <i>What's in a list? Therapeutic interactions and list-making in drug recovery programs</i>	Yayoi Umemura - Chiba University <i>Miscommunication in Japanese between Japanese and local employees in a Japanese-affiliated company in China</i>
3:30 p.m. – 4:00 p.m.	BREAK Refreshments Available on 2 nd Floor of Roush Hall		

CONFERENCE SCHEDULE

Monday, July 10, 2017

A Half-Century of Studies

SESSIONS	PANEL: A 'second look' at ethnomethodological analyses of research interviews Location: Roush 213	PAPERS: L2 Repair / Correction Location: Roush 330	PAPERS: Conceptual Studies Location: Roush 429	PAPERS: Instruction & Instructed Action Location: Roush 118
4:00 p.m. – 4:30 p.m.	Facilitator: Kathryn Roulston Kathryn Roulston - University of Georgia <i>Social studies of interviewing: Contributions from ethnomethodologically informed analyses</i>	Yusuke Arano - Chiba University <i>Change-of-perception practices in intercultural interaction</i>	Richard Fitzgerald - University of Macau <i>"Once it's out, it's anybody's"; The data and methodology of Harvey Sacks</i>	Charlott Sellberg - University of Gothenburg Mona Lundin - University of Gothenburg <i>Instructions-in-action: Matters of temporality in simulator-based maritime training</i>
4:30 p.m. – 5:00 p.m.	Elizabeth Pope - University of Georgia <i>Continuers in research interviews: A closer look at interview style and the construction of talk</i> Mariaelena Bartesaghi - University of South Florida <i>"In need of help": Accounting for the moral and social order in interviews with emergency mental health providers</i>	Carol Hoi Yee Lo - Teachers College, Columbia University <i>Wearing two hats: Doing correction and doing responding when facilitating ESL group interaction</i>	Michael DeLand - Yale University Bryn Evans - Auckland University of Technology Edward Reynolds - The University of New Hampshire <i>From just recreation to serious play: Finding intensity of play as a moral matter</i>	Betsy Campbell - Penn State University <i>Replicating the materiality of bricolage aboard Apollo 13: Workplace interactions of a geographically-distributed team</i>
5:00 p.m. – 5:30 p.m.	Stephanie Anne Shelton - University of Alabama <i>Constructing LGBTQ teacher ally membership categories through focus group talk</i>	Ye Ji Lee - Sogang University Jin Won Huh - Sogang University <i>Storytelling through repairs in L2 conversational interactions</i>	Alex Dennis - University of Sheffield <i>'Precedent' as a justification for future action</i>	
5:30 p.m. – 7:00 p.m.	WELCOME RECEPTION AND LIGHT REFRESHMENTS Location: Roush Fisher Gallery			

CONFERENCE SCHEDULE

A Half-Century of Studies

Tuesday, July 11, 2017

SESSIONS	PANEL: On Knowledge as an Occasioned Corpus Location: Roush 213	PAPERS: L2 Teaching & Learning Location: Roush 330	PAPERS: Studies of Work Location: Roush 429	PAPERS: Talk-in-Interaction: Domestic Life Location: Roush 118
9:00 a.m. – 9:30 a.m.	<p>Doug Macbeth - Ohio State University <i>An introduction</i></p> <p>Michael Lynch - Cornell University <i>Revisiting the 'Inference Making Machine'</i></p> <p>Oskar Lindwall - Gothenburg University <i>"Are you asking me or are you telling me?" Challenges, evidence and knowledge</i></p>	<p>Stephen Daniel Looney - Penn State University Jamie Kim - Penn State University <i>Humor and IREs in a university science classroom</i></p>	<p>Axel Schmidt - Institute for the German Language Silke Reineke - Institute for the German Language <i>Doing genre - how television news editors meet genre claims</i></p>	<p>Shirley Näslund - Linnaeus University <i>Fathers creating a father's space in the delivery room</i></p>
9:30 a.m. – 10:00 a.m.	<p>Doug Macbeth - The Ohio State University Jean Wong - The College of New Jersey <i>Alternate analyses: Seeing transcript differently</i></p>	<p>Abby Dobs - Greensboro College <i>Death by grammatical error: Motivating self- and other-correction in the L2 classroom through play</i></p>	<p>Yael Kreplak - Labex Patrima/FSP & CEMS-IMM (EHES) <i>From documentation to archives: an ethnomethodological reading of an artwork's record</i></p>	<p>Ron Korenaga, Satoru Ikegami - Rikkyo University Ippei Mori - Teikyo University Tomoko Endo - Keio University Kei Aoyama - University of Tokyo Akio Tomita, Yoko Morimoto, Asako Ohara, Hideki Nishio, Takako Hanada, Megumi Hasegawa - Misawa Homes Institute of Research and Development Co.,Ltd <i>Practice of learning through children-caregiver interaction: A case of cleaning-up activity</i></p>
10:00 a.m. – 10:30 a.m.		<p>Yo-An Lee - Sogang University <i>Determining target knowledge for classroom instruction: Sequencing decisions in real-time interaction</i></p>	<p>Goetz Hoeppe - University of Waterloo <i>The collaborative fixation of a digital scientific dataset</i></p>	<p>Julia Velkovska - Orange Labs Moustafa Zouinar - Orange Labs <i>Making sense of interaction with "smart" assistants in home settings</i></p>
10:30 a.m. – 11:00 a.m.	<p>BREAK</p> <p>Refreshments Available in the lobby of Battelle Hall</p>			
11:00 a.m. – 12:30 p.m.	<p>PLENARY SESSION</p> <p>Anne Rawls</p> <p>Bentley University, University of Siegen <i>Working with the Garfinkel Archive:</i></p> <p><i>Laying the Foundations for Understanding a Cumulative Body of Collaborative Work</i></p> <p>Location: Riley Auditorium, Battelle Hall</p>			

Tuesday, July 11, 2017

12:30 p.m. – 2:00 p.m.	LUNCH Location: Campus Center, Nest (Second Floor)		
SESSIONS	PANEL: People with Autism Interacting with Neurotypical People Location: Roush 213	PAPERS: Instruction & Instructed Action Location: Roush 330	PAPERS: Conceptual Studies Location: Roush 429
2:00 p.m. – 2:30 p.m.	Facilitator: John Rae Rachel Chen - University of California, Berkeley Laura Sterponi - University of California, Berkeley <i>Collaboration and variation in formulaic sequences by individuals with autism</i>	Shing Hung Au-Yeung - University of Macau <i>"Learning from role-play": The multi-layered flow of interaction in a university graduate training event</i>	Svetlana Bankovskaya - National Research University Higher School of Economics <i>The work of translation as a shop floor problem and as a tutorial experiment (Garfinkel's "Studies in EM": Russian version)</i>
2:30 p.m. – 3:00 p.m.	Jason Turowetz - University of Siegen Doug Maynard - University of Wisconsin-Madison <i>The interactional basis of criminal offending by persons with autism</i>	Alan Zemel - University at Albany, SUNY Shengqin Jin - University at Albany, SUNY Timothy Koschmann - Southern Illinois University Thomas H. Tarter - CancerCare Specialists of Illinois <i>Surgical inspection as embedded instruction</i>	Alex Dennis - University of Sheffield Phil Hutchinson - Manchester Metropolitan University <i>Revisiting unique adequacy: Stigma, HIV, and a strategic proposal</i>
3:00 p.m. – 3:30 p.m.	John Rae - University of Roehampton Monica Ramey - University of Roehampton <i>Forms of recruitments in parents guiding children with autism carrying out manual tasks</i>	Michael Sean Smith - University of California, Los Angeles Saul Albert - Queen Mary University of London <i>Noticings and the reflexive constitution of action and a mutually intelligible world in talk-in-interaction</i>	Dusan Bjelic - University of Southern Maine <i>"Hotrodder: A revolutionary category" - A genealogy of Sack's C(al)A's method</i>
3:30 p.m. – 4:00 p.m.	BREAK Refreshments Available on 2 nd Floor Lobby of Roush Hall		

Tuesday, July 11, 2017

SESSIONS	INVITED PANEL: Ethnomethods of Mobile Machines in Road Traffic Location: Roush 213	PAPERS: L2 Word Search Location: Roush 330	PAPERS: Talk-in-Interaction: Kid Culture Location: Roush 429
4:00 p.m. – 4:30 p.m.	Facilitator: Barry Brown Barry Brown - University of Stockholm Eric Laurier - University of Edinburgh <i>The normal natural troubles of autonomous cars</i>	Di Yu - Teachers College, Columbia University Lauren Carpenter - Teachers College, Columbia University <i>Computer mediated collaborative word searches in online language tutoring</i>	Bryanna L. Hebenstreit - University at Albany, SUNY <i>The magic carpet: Embodied co-constitution of space</i>
4:30 p.m. – 5:00 p.m.	Erik Vinkhuyzen - Nissan Research Center <i>Supervising autonomous driving technology: Some initial observations</i> Tristan Thielmann - University of Siegen <i>Driving with the ETAK Navigator: An ethnomethodology of digital wayfinding</i>	Julie Bouchard - Independent Scholar <i>"What is an ornithonymque in English?" English learners producing word searches</i>	Ilkka Arminen - University of Helsinki Sanna Tiilikainen - Aalto University <i>The formation of a social contract in the augmented digital playground</i>
5:00 p.m. – 5:30 p.m.		Søren Wind Eskildsen - University of Southern Denmark <i>Learning behaviors in the wild: How people achieve L2 learning outside of class</i>	
5:30 p.m. – 6:15 p.m.	RECEPTION AND LIGHT REFRESHMENTS Location: Battelle Hall Lobby		
6:30 p.m. – 8:00 p.m.	PLENARY SESSION Lena Jayyusi Zayed University <i>The "Natural Facts of Life:" Looking Into Moral Accountability</i> Location: Riley Auditorium, Battelle Hall		

Wednesday, July 12, 2017

SESSIONS	INVITED PANEL: Six Years After the Fukushima Nuclear Disaster: Ethnomethodological and Conversation Analytic Approaches Location: Roush 213	PAPERS: Conceptual Studies Location: Roush 330	PAPERS: Talk-in-Interaction, <i>per se</i> Location: Roush 429
9:00 a.m. – 9:30 a.m.	Facilitator: Aug Nishizaka Tomone Komiya - Tohoku Gakuin University Aug Nishizaka - Chiba University <i>Invisible and visible dangers: Locally achieved conceptual connections</i>	Stina Ericsson - Linnaeus University, University of Gothenburg <i>Participants' orientations to binaries and genderings in child-adult interaction</i>	Mika Simonen - University of Helsinki Ilkka Arminen - University of Helsinki <i>Displaying epistemic stance and its level of certainty in small group interaction</i>
9:30 a.m. – 10:00 a.m.	Masato Komuro - Chiba University <i>The concept of "involvement" used by a reconstruction support group without further justification</i>	Tim Berard - Kent State University Bengt George - Kent State University <i>Attributions and denials of collective agency in the Kent State University shootings of 1970: Accounting for organization or its absence</i>	Akiko Imamura - University of Wisconsin Madison <i>The interactional differences between activity-initiating compliments and responsive compliments: Compliment in formats, positioning and treatment in ordinary Japanese conversation</i>
10:00 a.m. – 10:30 a.m.	Satomi Kuroshima - Tamagawa University Masafumi Sunaga - St. Paul University Natsuho Iwata - National Graduate Institute for Policy Studies <i>Practices for informing and receiving internal exposure test results: Normalization of inferable results</i>	Phil Hutchinson - Manchester Metropolitan University <i>Ethnomethodology and radical enactivism</i>	Ayami Joh - Kyoto University <i>Epistemic imbalances drive gestural matching: Establishing sufficient answers in terms of managing progressivity of interaction and unknowing recipient's understanding</i>
10:30 a.m. – 11:00 a.m.	BREAK Refreshments Available in the lobby of Battelle Hall		
11:00 a.m. – 12:30 p.m.	PLENARY SESSION Irene Koshik University of Illinois, Urbana-Champaign <i>Gestures and Second Language Conversational Repair</i> Location: Riley Auditorium, Battelle Hall		

CONFERENCE SCHEDULE

Wednesday, July 12, 2017

A Half-Century of Studies

12:30 p.m. – 2:00 p.m.	LUNCH Location: Campus Center, Nest (Second Floor)		
SESSIONS	PANEL: Developments in Ethnomethodological and Conversation Analytic Investigations of Military Practices Location: Roush 213	PAPERS: Studies of Work Location: Roush 330	PAPERS: Talk-in-Interaction, per se Location: Roush 429
2:00 p.m. – 2:30 p.m.	Facilitator: K. Neil Jenkins K. Neil Jenkins - Newcastle University <i>'Unique adequacy' in studies of the military and militarisation</i>	Stacy Lee Burns - Loyola Marymount University <i>"They sacrificed...for us, we need to give them a helping hand now": Local reasoning in combat veteran's court</i>	Atsushi Nakagawa - Utsunomiya University <i>Respect for agency in long-distance caregiving: Self-selection by a distant child for a selected elderly parent</i>
2:30 p.m. – 3:00 p.m.	Ulrich v. Wedelstaedt - University of Konstanz Christian Meyer - University of Konstanz <i>"I got a guy running throwing a weapon"</i> <i>- Reconstructing visual and verbal alignment prior to a military intervention</i>	Christian Greiffenhagen - The Chinese University of Hong Kong Jonas Ivarsson - University of Gothenburg <i>How to do things with names: Exemplifying, categorizing, and situating in architectural design</i>	Elko Yasui - Nagoya University <i>Other-repetition of gestures in the telling of experiences</i>
3:00 p.m. – 3:30 p.m.	Michael Mair - University of Liverpool Chris Elsey - University of Southampton Martina Kolanoski - Goethe-Universität Frankfurt am Main <i>Air war, target identification and the military viewer</i>	Albert J. Meehan - Oakland University <i>Revisiting and restoring Egon Bittner's ethnomethodological contributions to police studies</i>	Yumei Gan - The Chinese University of Hong Kong Christian Greiffenhagen - The Chinese University of Hong Kong <i>Distant Love? The achievement of intersubjectivity between parents and 'left-behind' children in video calls among Chinese migrants</i>
3:30 p.m. – 4:00 p.m.	BREAK Refreshments Available on 2 nd Floor Lobby of Roush Hall		

CONFERENCE SCHEDULE

A Half-Century of Studies

Wednesday, July 12, 2017

SESSIONS	PANEL: Action on Video: EM/CA Approaches to Understanding Moving Images Location: Roush 213	PAPERS: Studies of Work Location: Roush 330	PAPERS: Talk-in-Interaction: Giving Accounts Location: Roush 429
4:00 p.m. – 4:30 p.m.	<p>Facilitators: Patrick Watson & Michael Mair</p> <p>Michael Mair - University of Liverpool <i>Analysing videos, recasting social inquiry: Insights from video work</i></p> <p>Oskar Lindwall - University of Gothenburg</p> <p>Bryn Evans - Auckland University of Technology</p> <p>Barry Brown - Stockholm University Thomas Hillman - University of Gothenburg <i>Online instructional videos and the demonstration and acquisition of practical skills</i></p> <p>Don Everhart - University of California, San Diego <i>Ethnomethodological and ethnographic video</i></p> <p>Patrick G. Watson - McMaster University <i>Forming (trans)actions from video: Understanding a police-involved shooting</i></p>	<p>Elizabeth Reddington - Teachers College, Columbia University</p> <p>Di Yu - Teachers College, Columbia University Hansun Zhang Waring - Teachers College, Columbia University Ignasi Clemente - Hunter College, City University of New York <i>Giving advice by "going general" in informational webinars for prospective grant applicants</i></p> <p>Stefanie Schneider - Newcastle University Business School Andrea Whittle - Newcastle University Business School <i>Beyond the question: A discursive study of Q & A sequences in oral financial results presentations</i></p> <p>Brian L. Due - University of Copenhagen Johan Trærup - The research company Nextwork, Copenhagen <i>The local achievement of hand-to-head passings: A multimodal interaction analysis of practical reasoning at the optician</i></p>	<p>Junichi Yagi - University of Hawai'i at Mānoa <i>Constructing 'musicianship': An analysis of media interview talk with a jazz drummer</i></p> <p>Matthew Hollander - University of Wisconsin-Madison</p> <p>Jason Turowetz - University of Seigen <i>Justifying followership: Immediately post-hoc accounts in Milgram's "obedience" experiments</i></p> <p>Jörg Fuhrmann - Volksschule Berg-Birwinken (VSBB) <i>Protocols of parent-teacher talks as problem solving accounting practice</i></p>
4:30 p.m. – 5:00 p.m.			
5:00 p.m. – 5:30 p.m.			
6:30 p.m.	<p>DEPART FOR BANQUET Buses depart at 6:30 p.m. Location: Campus Center East Lot</p>		
7:00 p.m. – 10:00 p.m.	<p>CONFERENCE BANQUET & PLENARY SESSION Paid banquet ticket required to attend</p> <p>Michael Lynch Cornell University</p> <p><i>Garfinkel, Sacks and Formal Structures: Collaborative Origins, Divergences and the Vexed Unity of Ethnomethodology and Conversation Analysis</i> Location: YWCA, Griswold Building, 65 S. 4th Street, Columbus, Ohio Registered Banquet Dinner participants will find detailed information on page 21</p>		

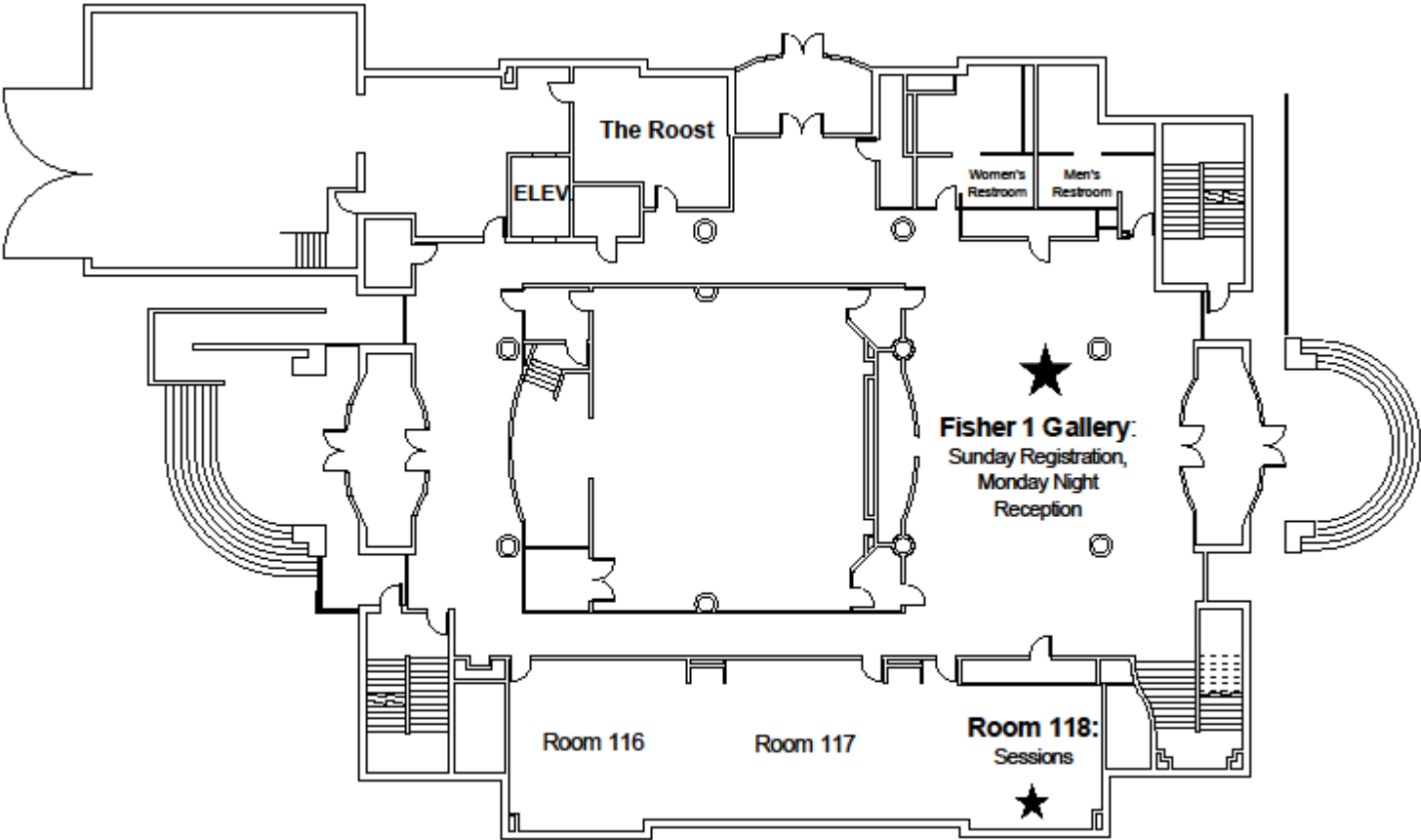
CONFERENCE SCHEDULE

A Half-Century of Studies

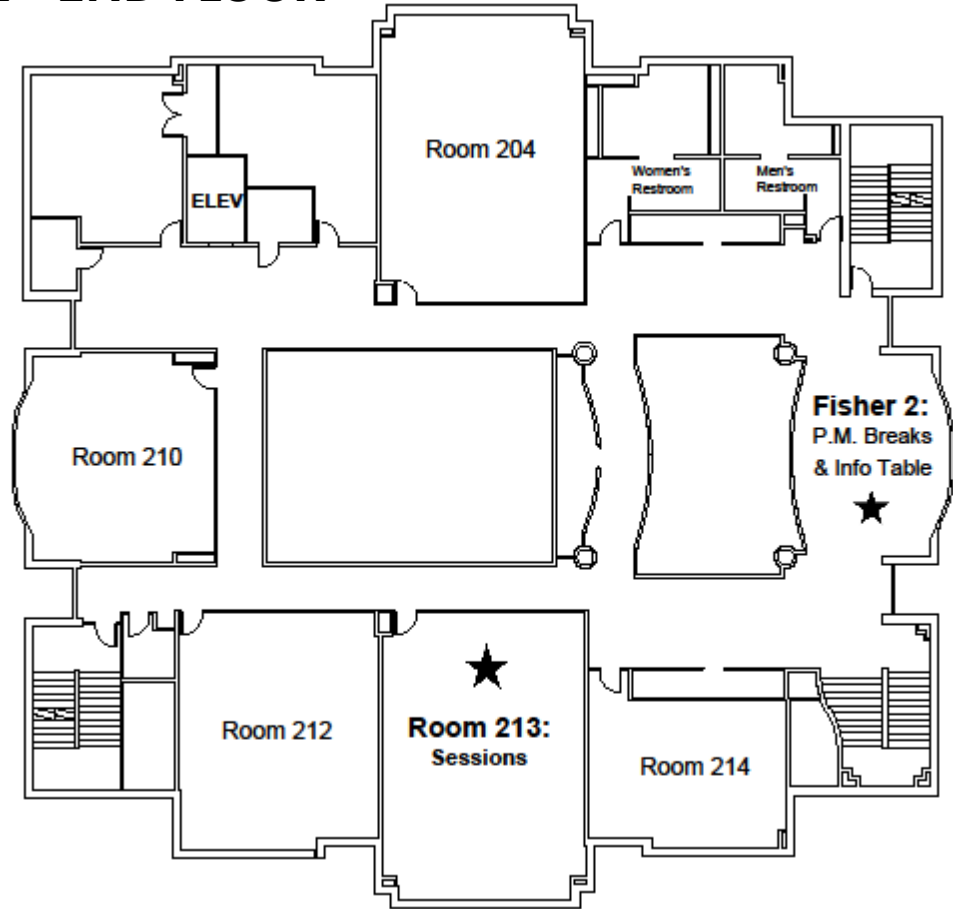
Thursday, July 13, 2017

SESSIONS	PANEL: Performing the <i>Purdue Symposium</i> "for another first time" Location: Roush 213	PAPERS: Instruction and Instructed Action Location: Roush 330	PAPERS: Studies of Work Location: Roush 429
9:00 a.m. – 9:30 a.m.	Facilitators: Philippe Sormani - Swiss Institute & EHESS Yaël Kreplak - Fondation des Sciences du Patrimoine & EHESS Presenters: Jonas Ivarsson - University of Gothenburg Timothy Koschmann - Southern Illinois University School of Medicine Michael Lynch - Cornell University Wendy Sherman Heckler - Otterbein University Julia Velkovska - Orange Labs Patrick G. Watson - McMaster University	Elin Johansson - University of Gothenburg <i>Preference organization of critical peer assessment in simulation-based training</i> Yoshifumi Mizukawa - Hosei Gakuen University <i>Asymmetrically organized order of instructions on the use of an eye-tracking PC for people with communication difficulties</i>	Morana Alac - University of California San Diego <i>Multisensory living together in olfactory neuroscience</i> Sylvaine Tuncer - University of Oulu <i>Inspecting and assessing objects in the laboratory: Emergent scientific knowledge in interactional practices</i>
9:30 a.m. – 10:00 a.m.			
10:00 a.m. – 10:30 a.m.		Yuki Yoshikawa - Keio University <i>Pitch matching as a social accomplishment</i>	Stuart Reeves - University of Nottingham <i>Working with 'what counts': Realism in usability testing</i>
10:30 a.m. – 11:00 a.m.	BREAK Refreshments Available in the lobby of Battelle Hall		
11:00 a.m. – 12:30 p.m.	CLOSING PLENARY SESSION Wes Sharrock The University of Manchester Location: Riley Auditorium, Battelle Hall		
12:30 p.m. – 2:00 p.m.	LUNCH Location: Campus Center, Nest (Second Floor)		
2:00 p.m.	CONFERENCE ENDS On-Campus housing guests must be checked out from the Residence Hall by Friday, July 14 at 3:00 p.m. Please refer to page 20 for check-out times and information		

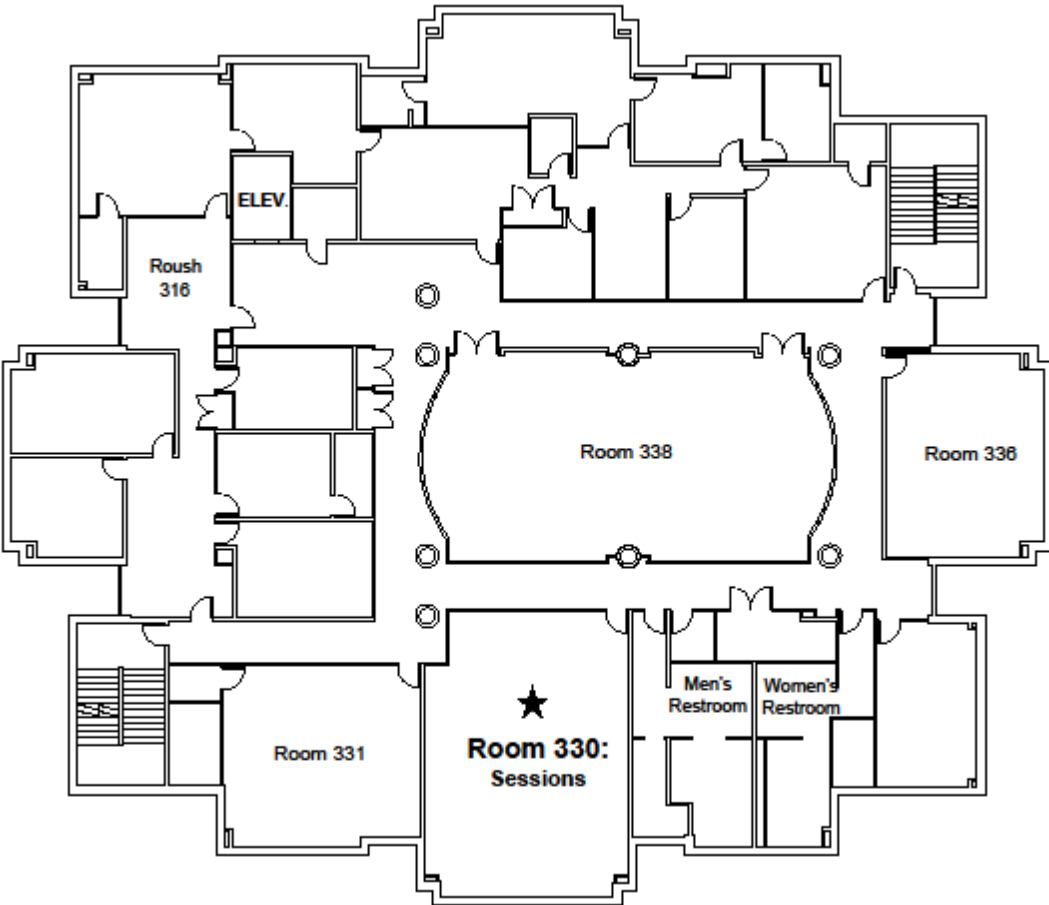
ROUSH HALL—1ST FLOOR



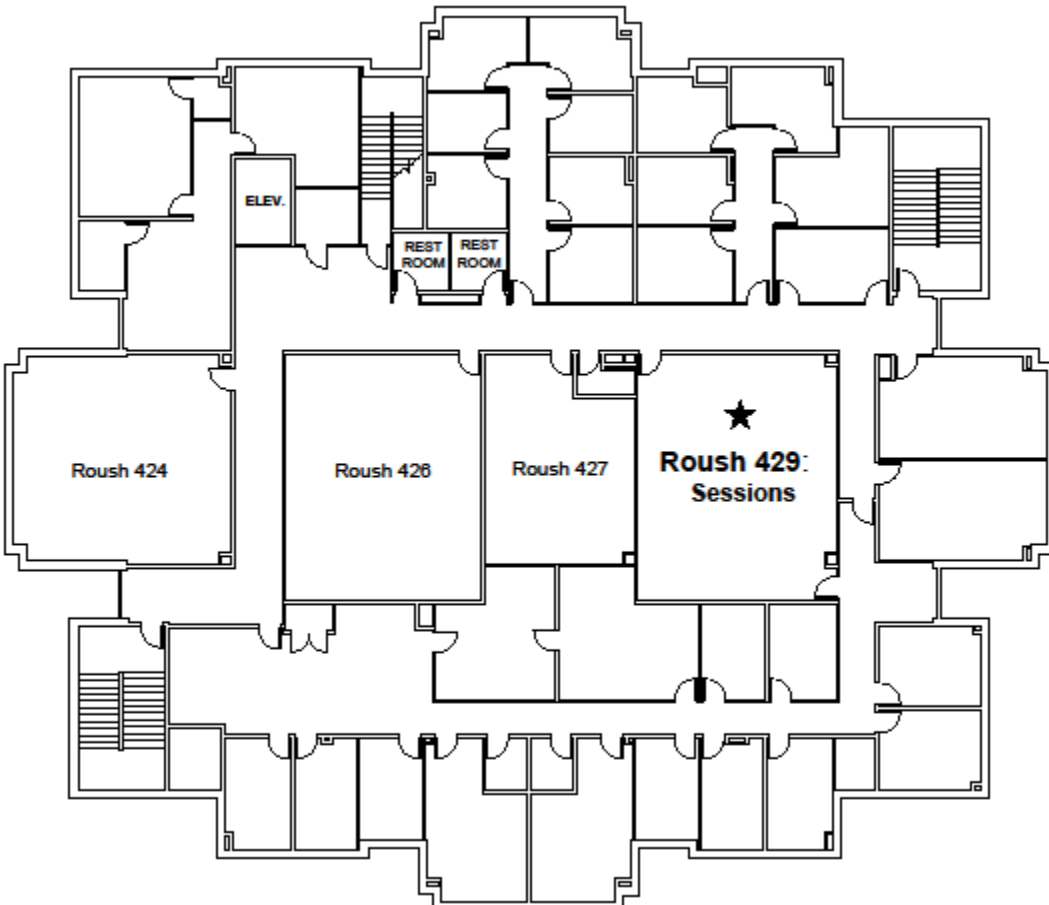
ROUSH HALL—2ND FLOOR



ROUSH HALL—3RD FLOOR



ROUSH HALL—4TH FLOOR



GENERAL CONFERENCE INFORMATION

REGISTRATION & CONFERENCE INFORMATION TABLE

Conference registration will take place in **Roush Hall** (27 S. Grove Street) 1st Floor on Sunday, July 9 from 3:00 p.m. – 10:00 p.m. and on Monday, July 10 from 9:00 a.m. – 10:30 a.m.. Beginning 10:30 a.m. on Monday, July 10, Registration will be located at the Conference Registration and Information Table, located on the 2nd floor of Roush Hall.

If you have any questions about the facilities (e.g. issues getting connected to the network, locked out of a room or bathroom, toilet overflow), please ask a member of the Summer Conference staff (grey/black polo's) for assistance. During normal business hours (8:30 a.m. – 5:00 p.m.), please call the Summer Conference Office at 1-614-823-1860. Outside of these hours, please call the Summer Conference Staff member on duty: Jock Thompson: 1-939-929-0316 or Damarris Murphy: 1-614-313-5536

For all other questions, seek out one of the Conference Organizers or visit the Conference Registration & Information Table, located on the 2nd floor of **Roush Hall**. You may also email iemca@otterbein.edu.

PAPER SESSIONS

Individual papers have been placed under thematic headings by the organizers. The sessions will follow a standard format for presentations: up to 20 minutes for presentation, followed by up to 10 minutes for discussion. These sessions have no predefined chair and the participants are encouraged to choose a chair from their midst to assist in keeping time of each session to 30 minutes total.

SCHEDULE NOTES

Please note that all paper authors have been listed on the program in the schedule and in the detailed panel and paper summary sections. Presenters listed in **bold** on the schedule, panel and paper session descriptions are registered conference participants and are in attendance at the IEMCA 2017 Conference.

INTERNET ACCESS

Free wireless access is available campus-wide, including within the Residence Hall. On your personal wireless device, please use the "OtterbeinGuest" network. No password is required.

Otterbein University is an Eduroam campus. If your home institution is an Eduroam campus, you can gain access to WiFi through the Eduroam system. Eduroam is a free, secure, world-wide wireless roaming access service developed for the higher education community. This service allows faculty, staff, and students to securely and seamlessly connect your wireless devices (laptop, tablet, or phone) to a participating institution's wireless network. If you're not sure if your campus is an Eduroam campus, we encourage you to check: <https://www.eduroam.org/where/>.

Presenters: Please use the credentials below for access to the computers in the classrooms.

Username: iemca17

Password: IEMCA2017

DINING

ON-CAMPUS DINING

Your conference registration includes breakfast, lunch, morning coffee breaks, and afternoon snack breaks on conference days (Monday - Thursday) and evening reception refreshments (Monday, Tuesday). Please note that on-campus dining is not available for dinner, on Sunday, July 9, or after lunch on Thursday, July 13.

Breakfast and Lunch

Available Monday – Thursday on the second floor of the **Campus Center**

Breakfast: 7:30 a.m. – 9:00 a.m.

Lunch: 12:30 p.m. – 2:00 p.m.

Session Breaks

Morning Coffee Break – **Battelle Lobby**

Monday: 9:30 a.m. – 10:30 a.m.

Tuesday – Thursday: 10:30 a.m. – 11:00 a.m.

Afternoon Snack Break – **Roush Hall, 2nd Floor**

Monday – Wednesday: 3:30 p.m. – 4:00 p.m.

Receptions

Appetizers and drinks will be available on-campus at two receptions:

Monday, July 10, 5:30 p.m. – 7:30 p.m. – **Roush Hall, 1st Floor**

Tuesday, July 11, 5:30 p.m. – 6:15 p.m. – **Battelle Lobby**

The Roost – Roush Hall 1st Floor

Snack items, soda, coffee, and some limited meal options available with cash or credit.

Monday – Thursday 8:30 a.m. – 1:30 p.m.

OFF CAMPUS DINING

Dinner is the responsibility of the conference participant (with the exception of the Conference Banquet Wednesday, July 12, with a paid ticket – see page 21 for details).

Many nearby restaurants in uptown Westerville are within walking distance of campus. Please refer to the following pages for descriptions and locations of various eateries within walking distance of campus.

The Westerville Community and Events Guide included in your registration packet has a full list of available dining locations in both Uptown and the surrounding Westerville area.

Several local businesses have provided additional information and coupons and can be found in your registration material. Mention “Otterbein discount” at *Captivating Canines* to receive 10% off your total purchase.

Uptown Westerville Restaurants

Refer to map on next page for location

A. ZenKidz Play Cafe and Coffee Shop

43 E. Home St.
614-890-7529

Children's indoor play place, coffee house and birthday parties.

B. Meza Wine Shop

48 N. State St.
614-259-3101

Wine tastings daily, unique wines from around the world. www.mezawineshop.com

C. Whit's Frozen Custard

46 N. State St.
614-392-0802

Whit's Frozen Custard is made fresh daily. We offer vanilla, chocolate and a flavor of the week. You can choose from many different toppings. www.whitscustard.com

D. Uptown Deli and Brew

41 N. State St.
614-891-BEER

Serving carefully crafted sandwiches, soups and salads, and a deli counter where you can buy artisan meats, cheeses and breads. Home to Temperance Row Brewing Company. www.uptowndeliandbrew.com

E. Red Apron Pizza

10 E. Main St.
614-818-2697

Family owned and operated. Home of the 20" Pizza. Fresh-made pizza, salads and subs. www.redapronpizzaco.com

F. Heavenly Cup

25 N. State St.
614-392-1225

A quaint, community-based coffee shop located in the old Holmes Hotel on the corner of State and Main streets, serving everything from brewed coffee to smoothies, and delicious pastries to pair with your favorite beverage.

G. Old Bag of Nails Pub

24 N. State St.
614-794-6900

Named after the London pub where Paul McCartney met first wife Linda Eastman, this cozy, uniquely British pub features weekly specials. Be sure to try the signature fish and chips. www.oldbagofnails.com

H. Shirley's Gourmet Popcorn Co.

15 N. State St.
614-800-4642

Featuring gourmet popcorn made the old-fashioned way to make sure each mouth watering handful is fresh-tasting and theater-good. www.shirleyspopcorn.com

I. Asterisk Supper Club

14 N. State St.
740-516-1594

Afternoons: Relax at our teahouse. Evenings: Converse over cocktails. Always: Eat well. Comfort food from scratch. An inclusive spot with an exclusive feel. www.asterisksupperclub.com

J. 8 State Bistro

8 N. State St.
Currently Closed

K. Koble Greek and Italian Grill

7 N. State St.
614-882-6366

Offerings range from authentic Greek cuisine to homemade Italian fare. Koble offers a full bar with craft beer and signature drinks, evolving with the seasons. www.koblegrill.com

L. Graeter's Ice Cream

1 N. State St.
614-895-0553

A staple of Historic Uptown Westerville, Graeter's serves up a wide selection of gourmet ice creams and candies. www.graeters.com

M. Jimmy V's Grill and Pub

1 S. State St.
614-865-9090

Featuring original specialty recipes and modern adaptations of Mediterranean/American cuisine, in the heart of Historic Uptown Westerville. Seasonal seating on our beautiful patio. www.jimmyvpub.com

N. Thai Grille

15 E. College Ave.
614-865-4515

The menu features traditional Thai fare, such as pad Thai and curries, but the specialty is grilled meats served with Thai-inspired sauces. thaigrille.blogspot.com

O. Good Vibes Winery

2 S. State St.
614-392-2202

Good Vibes Winery is the only urban winery in Westerville, bringing the best of the world's premier wine regions to Uptown. www.goodvibeswinery.com

P. Schneider's Bakery

6 S. State St.
614-882-6611

Award-winning bakery where the locals go. A favorite of Otterbein University students for decades. www.schneidersbakery.com

Q. Java Central Coffee, Cafe + Gallery

20 S. State St.
614-839-0698

Large, comfortable coffee house featuring custom roasted gourmet coffee and espresso, as well as specialty drinks, fresh baked muffins and scones, and lunch offerings such as sandwiches and wraps. Live music every weekend. Enjoy local art on display year-round. www.java-central.com

R. Westerville Grill

59 S. State St.
614-794-7200

Featuring homemade American diner standards like meatloaf and prime rib. Order breakfast all day or choose from fresh, half-pound burgers as well as sandwiches including the Classic Reuben and Fried Bologna. www.facebook.com/WestervilleGrill

S. Cucinova

79 S. State St.
614-423-4282

Pizza, pasta or salad made from scratch and your creativity! www.cucinova.com

T. Dairy Queen

84 S. State St.
614-899-2253

Locally owned since 1979.

U. Northstar Café

109 S. State St.
614-394-8992

"Best Power Lunch," "Best Burger," "Best Brunch," "Best Organic," "Best Vegetarian" and numerous other 2005-2016 Best of Columbus Awards from *Columbus Monthly*, *Crave*, *614 Magazine*, *Columbus Alive*, *Columbus CEO* and *Columbus Parent Magazine*. www.thenorthstarcafe.com

The map shows a grid of streets with various buildings and landmarks. The streets are labeled with numbers and letters. The landmarks include a 'PARK STREET' building, a 'WINTER STREET' building, a 'BRICKWALK SHOPS' building, a 'COLLEGE AVENUE' building, a 'MAIN AVENUE' building, and a 'HOME STREET' building. The map also shows a 'N' arrow pointing north and a 'P' icon indicating a parking area.

1. **Music and Arts / 43 N. State**
Instruments, lessons, rentals, repairs
2. **Buckeye BrewCraft / 33 N. State**
Supplies for beer and wine making
3. **Morgan's Treasure Custom Jewelry / 31 N. State**
Bridal sets, custom jewelry, diamonds, repairs

7. **Aumiller Gun Shop / 1 W. Main**
Full service gun shop
8. **David Myers Art Studio / 7 W. Main**
Original art, private art instruction
9. **Westerville Bike Shop / 29 W. Main**
A small, honest bike shop
10. **Corbin's Saloon / 39 W. Main**
Historical Site

332. Grandfather Clock Company / 8 E. Main
Clocks, repairs and gifts

333. Captivating Canines / 12 E. Main
Toys, treats, food, collectibles for dogs and cats

334. Blue Turtle Tea & Spice at Uptown on Main
64 E. Main, 500 ft. East of State-st., spices and candy

3. **Abbey Rose Boutique / 21 N. State**
Vintage painted furniture and home decor

9. **Deja Vu / 11 N. State-Ladies fine consignment**

10. Valentine's Jewelry / 12 W. College-Custom jewelry + repair

11. Lulu's Sweet Shop / 14 W. College
Candy & Gift Shop

12. West College Antiques / 18 W. College
Silver, pictures and antiques

13. **Dance Wear Too!** / 59 S. State-Dance wear, shoes, accessories
14. **A Twist on Olives** / 20 S. State, **Brickwalk Shops**
Imported olive oils and Balsamic vinegars
15. **2 Chicks and a Cookie** / 20 S. State, **Brickwalk Shops**
Custom made to order and daily cookies

Local professional artists, live music and gifts

17. Attattooed / 16 S. State-Full service body art salon and jewelry

18. Schneider's Bakery / 6 S. State-Westerville's original bakery

19. Good Vibes Winery / 2 S. State-Winery, wine bar, custom made

20. **Old Skool Skateboards / 11 E. College**
Skate Board, /clothing, shoes

21. **Naturally Curious Kids / 13 E. College**-Imaginative toys for kids

25. **My Cousin's Closet / 16 E. College**
Furniture and home accessories on consignment

226. **Westerville Antiques / 2 N. State**-Unique items from past era
227. **The Cabinet Maker / 6 N. State**-Handcrafted cabinets
228. **Westerville Jewelers / 10 N. State** Jewelry
229. **Pure Roots Boutique+ Gallery / 18 N. State**
Handmade and locally grown gifts
229. **Uptown Music**, same storefront-Instruments, lessons + accessories

50s, 60s, 70s mid-century fun

335. Ohio Art Market / 30 N. State-Gifts handmade by local artists

Furniture and home accessories

Chic wine retailer, unique and affordable

Athletic shoes, clothing and accessories

Children's indoor play place, coffee house and birthday parties

ON-CAMPUS LODGING

CHECK-IN INSTRUCTIONS

Conference and on-campus housing check-in will be available at **Roush Hall (27 S. Grove Street, Westerville)** from 3:00 p.m. – 10:00 p.m. on Sunday, July 9. If you need to check-in to the Residence Hall after 10:00 p.m. on Sunday, July 9, please stop by the Conference Registration and Information Table during open hours or if after normal business hours, contact one of the Summer Conference Staff members, listed below.

The Residence Hall for IEMCA overnight guests is 25. W. Home St. Hall (#61 on the campus map, also the address of the building). The main entry doors are located on the south side of the building, off Cochran Alley (note, entrance is not directly off Home St.).

Upon check-in, you will be given a key card for access to the Residence Hall, and a room key. If lost or damaged, you will be responsible for replacement. The cost of replacement for a key card is \$10.00 and cost of replacement for a lost room key is \$80.00.

In your assigned room, you will be provided with a blanket and a linen packet containing two sheets, one pillow and pillowcase, one hand towel, one washcloth, and two bath towels. Items in the linen packet must be returned upon check-out. The provided blanket is separate from the linen packet, and may be taken home, if desired.

Please note that typical hotel amenities are not available in the Residence Hall (e.g. soap, shampoo, hair dryer, ice, etc). Please see page 22 for the closest convenience store, or visit the Conference Information Table for directions. There are two kitchen facilities in the residence hall, as well as several lounges.

CHECK-OUT INFORMATION

Check-out Times: (Lobby of 25. W. Home)

Thursday, July 13 – 9:00 a.m. – 3:30 p.m.

Friday, July 14 – 9:00 a.m. – 3:00 p.m.

At check-out, you will be expected to return your swipe card, room key, and linen packet. If you need to check-out of your assigned room outside of the above designated times, please contact one of the Summer Conference Staff members.

SUMMER CONFERENCE STAFF

Two Summer Conference Staff members reside in the Residence Hall and may be contacted in the event of an emergency, immediate facility issues (e.g., toilet overflow or locked out of room), and to check-in and out of the Residence Hall outside of the designated check-in & check-out times.

Jock Thompson: 1-939-929-0316

Damarris Murphy: 1-614-313-5536

TAXI / AIRPORT TRANSPORTATION

Conference participants are responsible for arranging their own transportation to and from Otterbein University. Columbus has many reputable taxi services available. Some include (not an all-inclusive list):

- Uber – arrange transportation via app
- Lyft – arrange transportation via app
- Yellow Cab of Columbus – 1(614)444-4444
- Express Cab of Columbus – 1(614)822-8666
- Next Door Taxi / Shuttle Service – 1(614)500-7222

CONFERENCE BANQUET

WEDNESDAY, JULY 12, 2017

The IEMCA 2017 Conference Banquet will be held on July 12, 2017 at 7:00 p.m. at the *Griswold Building* in downtown Columbus, Ohio. This building is the home of the YWCA Columbus (Young Women's Christian Association), an organization that provides affordable housing for women in transition. Having a long history of supporting women in different stages of life, the YWCA "is dedicated to eliminating racism, empowering women and promoting peace, justice, freedom and dignity for all." We are excited to support the YWCA Columbus and all that they stand for in their newly renovated banquet facility.

In a theme of giving back to the community, we are proud to partner with L.A. Catering for our banquet needs. Profits from L.A. Catering, a division of Life Care Alliance, are "invested back into the community through Life Care Alliance programs and services that support older adults, medically challenged, and disabled individuals in Central Ohio."

Banquet Schedule of Events:

- 6:30 p.m. Buses depart from campus from Campus Center East Parking Lot
- 7:15 p.m. Arrival to YWCA and Social Time
- 8:00 p.m. Plated Dinner
- 8:45 p.m. Plenary Speaker
Michael Lynch, Cornell University
Garfinkel, Sacks, and Formal Structures: Collaborative Origins, Divergences, and the Vexed Unity of Ethnomethodology and Conversation Analysis
- 10:30 p.m. Departure

Banquet Includes:

- Transportation to and from the banquet site
- Short driving tour and history of Columbus, performed by Otterbein Theatre students
- Pre-Banquet Reception with appetizers and drinks
- Plated dinner
- Dessert
- Plenary Session by Michael Lynch

If you have not purchased a banquet ticket, but wish to attend, please stop by the Conference Registration and Information Table for ticket availability or email iemca@otterbein.edu.

ILLNESS AND INJURY

IN CASE OF EMERGENCY

In case of a life-threatening emergency, please call 9-1-1. For any basic first-aid needs during business hours, please see the Conference Information Table on the 2nd Floor of Roush Hall.

Otterbein Campus Police

For any security or emergency (non-life threatening) concerns, please contact the Otterbein Police Department at (614) 823-1222.

IN CASE OF ILLNESS OR INJURY

Urgent Care Locations

Westar Urgent Care

444 N. Cleveland Ave., Suite 130
Westerville, OH
614-839-1118

Hours: Monday – Friday: 9:00 a.m. – 9:00 p.m.
Saturday – Sunday: 9:00 a.m. – 6:00 p.m.

Website:

<http://www.ihainc.org/westarurgentcare.html>

OhioHealth Urgent Care-Polaris

1120 Polaris Pkwy
Columbus, OH
614-847-1120

Hours: 9:00 a.m. – 9:00 p.m.

Website:

<https://www.ohiohealth.com/locations/urgent-care/ohiohealth-urgent-care-polaris-parkway/>

CVS Minute Clinic

620 South Cleveland Avenue
Westerville, OH
614-891-9771

Hours: Monday – Friday: 9:00 a.m. – 8:00 p.m.
Saturday: 9:00 a.m. – 5:30 p.m.
Sunday: 10:00 a.m. – 5:30 p.m.

Hospital

Closest hospital to Otterbein campus:

Mt. Carmel St. Ann's

500 South Cleveland Avenue
Westerville, OH

Main Number: 1(614) 898-4000

Emergency Department: 614-898-4040

Pharmacy & Convenience Store

CVS

145 S. State St.
Westerville, OH
614-890-4660

Hours: 8:00 a.m. – 9:00 p.m.

EVENTS ON AND AROUND CAMPUS

WESTERVILLE MUSIC & ARTS FESTIVAL

If you're arriving early, we encourage you to visit the Westerville Music & Arts Festival, taking place July 8 and 9 at Heritage Park (60 N. Cleveland Ave.) – less than 1 mile from campus. More information can be found at <http://www.westervillechamber.com/pages/MusicArtsFestival>.

Festival hours:

Saturday, July 8 – 10:00 a.m. – 7:00 p.m.

Sunday, July 9 – 10:00 a.m. – 4:00 p.m.

OTTERBEIN SUMMER THEATRE

Otterbein's own Theatre & Dance Department is proud to present:

They're Playing Our Song

Set in the 1970s, "They're Playing Our Song" is a funny, romantic show about a neurotic, established composer and his relationship with a quirky young lyricist. Creative genius, passionate personalities, and a strange sense of timing, keep these two birds humming as they pen the next big hit and find true love.

Performance Information:

Thursday, July 6 at 7:30 p.m.

Friday, July 7 at 8:00 p.m.

Saturday, July 8 at 8:00 p.m.

Sunday, July 9 at 2:00 p.m.

Thursday, July 13 at 8:00 p.m.

Friday, July 14 at 2:00 p.m.

Friday, July 14 at 8:00 p.m.

Saturday, July 15 at 8:00 p.m.

To purchase tickets, visit the box office (Cowan Hall) Monday – Friday, 12:00 p.m. – 4:00 p.m., call 1(614) 823-1109, or email boxoffice@otterbein.edu.

EVENTS AROUND COLUMBUS

Refer to the Columbus Spring/Summer Visitors Guide that has been included in your registration materials for ideas on local attractions to visit in Columbus and the surrounding area. We encourage you to visit www.experiencecolumbus.com to explore all the events and activities occurring during your stay in and around Columbus.

Featured Events:

Columbus Symphony

A Little Night Music

Thursday, July 13 at 8:00 p.m.

Southern Theatre, 21 East Main Street, Columbus

\$25

<http://www.columbussymphony.com/events/calendar/profile.dT/a-little-night-music>

Rhythm on the River: An Evening of Bluegrass

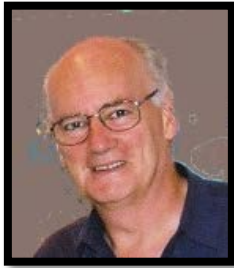
The Seldom Scene / Michael Cleveland & Flamekeeper

Friday, July 14 at 7:30 p.m.

Bicentennial Park, 233 Civic Center Drive, Columbus

Free Event

<http://www.sciotomile.com/event-listing/rotr-7-14-2017/>



Peter Eglin

Wilfrid Laurier University, Canada

This and That: Garfinkel, Wittgenstein and the World in 2017

Monday, July 10, 11:00 a.m. – 12:30 p.m.

In "Suicide, for all practical purposes" Garfinkel asserts that the coroner and SPCers engaged in death inquiries must make their determinations "with respect to the 'this's': they have to start with this much; this sight; this note; this collection of whatever is at hand. And whatever is there is good enough in the sense that whatever is there not only will do, but does ... What the inquiry can come to is what the death came to" (Garfinkel 1967: 18; emphasis in original). In the *Tractatus* Wittgenstein wrote, "Not how the world is, is the mystical, but that it is" (Wittgenstein 2007 [1922]: 6.44, p. 107). The paper explores the relationship of these two thoughts and their relevance to confronting the contemporary threat to human civilization posed by anthropogenic climate disruption brought on by unfettered corporate capitalism.

Peter Eglin taught sociology at Wilfrid Laurier University from 1976 until he retired in 2016. He was Humboldt Research Fellow at the Universität Konstanz 1980-1981, and Visiting Research Associate at the Centre for Socio-Legal Studies at Wolfson College, Oxford in 1981, and has taught at the University of Toronto, Newcastle-upon-Tyne Polytechnic and the University of Wales at Bangor.



Anne Rawls

Bentley University, USA

University of Siegen, Germany

Working with the Garfinkel Archive: Laying the Foundations for Understanding a Cumulative Body of Collaborative Work

Tuesday, July 11, 11:00 a.m. – 12:30 p.m.

Harold Garfinkel left a massive archive of materials dating to 1940. I will discuss various ways in which our work on the Archive may reveal and repair misconceptions about Garfinkel and those he worked with. Early papers and research make clear that Garfinkel's approach was paradigmatic in ways that parallel Wittgenstein. His relationships with Parsons, Goffman and Sacks are of particular importance, remaining close over many years. In 2015, a team at the University of Siegen Germany (Erhard Schüttpeitz, Anne Rawls, Tristan Thielmann) was awarded multi-year funding from the German Research Foundation (DFG) to sustain this work. (See <http://www.cscw.uni-siegen.de/projekte/medien-der-kooperation/>)

Anne Warfield Rawls is Professor of Sociology, Bentley University, Professor of Socio-Informatics, University of Siegen, Germany, Associate Researcher, Centre d'Etude des Mouvements Sociaux (CMS) EHESS, Paris, Senior Research Fellow, Yale University Center for Urban Ethnography, and Director of the Harold Garfinkel Archive. Professor Rawls is a Principal Investigator on the DFG funded Research Project "Scientific Media of Practice Theory: Harold Garfinkel and Ludwig Wittgenstein" supporting a multi-year research collaboration between the University of Siegen and the Garfinkel Archive. Professor Rawls is the recipient of the Charles Horton Cooley Award from the Michigan Sociological Association, and a Senior Research Laureate from the City of Paris.



Lena Jayyusi

Zayed University, United Arab Emirates

The “Natural Facts of Life:” Looking Into Moral Accountability

Tuesday, July 11, 6:30 p.m. – 8:00 p.m.

I start from Garfinkel’s remarks (which deeply informed his early work) that the everyday scenes of familiar activities are treated by members as “the natural facts of life” and that these are, for them, “through and through moral facts of life”. According to him these furnish the “points of departure and return for every modification of the world of daily life.” (1967:35). I explore this in relation to specific kinds of settings that constitute lived courses of serious trouble or conflict for members, such as a shooting, or crossing a military checkpoint. How are “modifications” of the familiar and the everyday in such contexts made accountable by members, and what features of practico-moral reasoning does this make visible?

Lena Jayyusi is Professor of Communications and Media Sciences at Zayed University, U.A.E. She has taught at Wellesley College in Massachusetts, the University of Connecticut at Storrs and Cedar Crest College in Pennsylvania. An Annenberg Scholar at the University of Pennsylvania and an SSRC Fellow, she has been a visiting researcher and Visiting Professor at the Ecole Haute D’Etudes de Science Sociale in Paris. She served as Senior TOKTEN consultant on media and culture for the United Nations Development Program in Jerusalem, as Director of Academic Programs at al-Quds University in Jerusalem, and as Director of the Oral History Program at The Palestinian Diaspora and Refugee Center, in Ramallah, Palestine. She has also been, for the last 15 years, a non-resident Senior Research Fellow at Muwatin: The Palestinian Institute for the Study of Democracy, in Ramallah.



Irene Koshik

University of Illinois, Urbana-Champaign, USA

Gestures and Second Language Conversational Repair

Wednesday, July 12, 11:00 a.m. – 12:30 p.m.

This presentation discusses ways that iconic gestures can be used in in second language conversational repair, either as components of the repair sequence or as trouble sources on which repair is initiated. It highlights the close relationship between talk and gesture in re-establishing intersubjectivity in second language conversation.

Irene Koshik is Associate Professor in the Department of Linguistics at the University of Illinois, Urbana-Champaign, where she teaches courses in conversation analysis, language and social interaction, and second language teaching methodology. Her research uses Conversation Analysis methodology to analyze talk in everyday conversation and in institutional contexts. She has studied second language conversational and pedagogical practices, questions used as challenges, chat reference interactions, and links between epistemics and membership categorization. Her most recent work focuses on gestures and repair in second language conversation. Her work has been published in *Research on Language and Social Interaction*, *Journal of Pragmatics*, *Discourse Studies*, *Text & Talk*, and *Journal of the American Society for Information Science and Technology*, and *Annual Review of Applied Linguistics*. She has also contributed to volumes published by Blackwell, Cambridge, John Benjamins, and Oxford University Press and is the author of *Beyond Rhetorical Questions: Assertive Questions in Everyday Interaction* (John Benjamins, 2005).



Michael Lynch

Cornell University, USA

Garfinkel, Sacks and Formal Structures: Collaborative Origins, Divergences and the Vexed Unity of Ethnomethodology and Conversation Analysis

Wednesday, July 12, 8:30 p.m. – 10:00 p.m.*

*Keynote address occurs at the Conference Banquet (banquet begins at 7:00 p.m.). Pre-paid banquet ticket is required to attend.

This talk focuses on the collaboration between Harold Garfinkel and Harvey Sacks on their paper "On Formal Structures of Practical Actions." Their collaboration had lasting importance for both ethnomethodology and CA, by subordinating the privileges of academic analysis to the production of "members' methods of sociological inquiry."

Michael Lynch is a Professor in the Department of Science and Technology Studies at Cornell University. He studies discourse, visual representation, and practical action in research laboratories, clinical settings, and legal tribunals. He received the 1995 Robert K. Merton Professional award from the Science, Knowledge and Technology Section of the American Sociological Association for his book *Scientific Practice and Ordinary Action*. His most recent book, *Truth Machine: The Contentious History of DNA Fingerprinting* (with Simon Cole, Ruth McNally & Kathleen Jordan) examines the interplay between law and science in criminal cases involving DNA evidence. The book received the 2011 Distinguished Publication Award from the Ethnomethodology/ Conversation Analysis section of the American Sociological Association. He received the 2016 John Desmond Bernal Prize from the Society for Social Studies of Science for distinguished contributions to the field.

Wes Sharrock

University of Manchester, United Kingdom

Thursday, July 13, 11:00 a.m. – 12:30 p.m.

Professor W. Wesley (Wes) Sharrock of The University of Manchester has supervised 54 Ph.D. students, authored 16 books (at last count), and co-produced by force of his scholarship and presence a major site of ethnomethodological and natural language studies at The University of Manchester over the last 50 years. He received a lifetime achievement award from the American Sociological Association in 2011, and has written critically on moral philosophy, cognitive science, computational science, workplace studies, research methodology, interactionism, pragmatics, and social psychology. His latest book (2016), with Richard Harper and Dave Randall, is *Choice: The sciences of reason in the 21st Century*.



*Panels listed in chronological order

Working in the Garfinkel Archive

Monday, July 10, 2:00 p.m.

Roush Hall 213

Harold Garfinkel assembled and left to us an Archive of some 600 boxes of materials, mainly texts, drafts and edited drafts, but also tapes, artifacts, and records of conversations and collaborations. It is tempting to say this will show us the development of his thinking, but the work of working an archive is its own task. The panel will discuss its labors.

Panel Facilitator:

Anne W Rawls – Bentley University, University of Siegen

Presenters:

Jason Turowetz – University of Siegen

The problem of Jewish identity in the early development of Garfinkel's "Trust" argument

Tristan Thielmann – University of Siegen

Towards a digital archive: Garfinkel's concept of communicative net-work

Albert J. Meehan – Oakland University

Exploring Garfinkel and Bittner connections in the Garfinkel archive

Michael Lynch – Cornell University

Garfinkel, Sacks, and their collaboration on the "Formal structures of practical action"

Ethnomethods of Mobile Machines in Road Traffic

Tuesday, July 11, 4:00 p.m.

Roush Hall 213

The panel will look at how drivers make sense of and drive with systems that assist, augment and/or substitute for drivers. It will build upon existing EMCA studies of the local organization of traffic, technology and mobility.

Panel Facilitator:

Barry Brown – University of Stockholm

Papers on the Panel:

Barry Brown – University of Stockholm

Eric Laurier – University of Edinburgh

The normal natural troubles of autonomous cars

Self-driving cars raise interesting problems around establishing quite what the automated driver is up to, for both the driver of the car and other members of traffic cohorts. In this study we draw upon video recordings of self-driving cars in traffic to examine how their actions are made sense of.

Erik Vinkhuyzen – Nissan Research Center

Supervising autonomous driving technology: Some initial observations

Autonomous vehicles require supervision by their drivers and in this paper will present data of supervisory practices from two settings. The first is with a self-driving vehicle and the second with a driving instructor, the comparison will under-line their significant differences.

Tristan Thielmann – University of Siegen

Driving with the ETAK Navigator: An ethnomethodology of digital wayfinding

Drawing from a historical ethnography of ETAK Navigator users, this paper will describe the praxeologies of an early form of digitally assisted navigation. The analysis will detail the accountability of 4 schema: diagrammed origins, diagrammed passage events, diagrammed destinations, "on-screen-specific" displayed orientates of origins, events & destinations.

Six Years After the Fukushima Nuclear Disaster: Ethnomethodological and Conversation Analytic Approaches

Wednesday, July 12, 9:00 a.m.

Roush Hall 213

Panel Facilitator:

Aug Nishizaka – Chiba University

Papers on the Panel:

Tomone Komiya – Tohoku Gakuin University

Aug Nishizaka – Chiba University

Invisible and visible dangers: Locally achieved conceptual connections

This study analyzes video recordings of interviews with residents who returned to their hometown after being evacuated following the Fukushima nuclear disaster. It explores conceptual connections that the residents use when addressing the "paradox" of safety and when the recurring claim, "Young people have not returned," is locally organized.

Masato Komuro – Chiba University

The concept of "involvement" used by a reconstruction support group without further justification

This presentation discusses the concept of "involvement" at the meetings of a reconstruction support group; the meetings are organized by a city affected by the Fukushima nuclear disaster. It shows that members of the group understand the concept of "involvement" as "good" without any further justification.

Satomi Kuroshima – Tamagawa University

Masafumi Sunaga – St. Paul University

Natsuho Iwata – National Graduate Institute for Policy Studies

Practices for informing and receiving internal exposure test results: Normalization of inferable results

This paper elucidates the practices doctors and examinees employ during medical consultation for the discussion of internal exposure test results following the nuclear power plant accident. It demonstrates how doctors prepare to inform examinees of their results and offer interpretations, as well as how examinees respond using their individual judgment.

*Panels listed in chronological order,

**Invited Panel Summaries listed on page 27

A 'second look' at ethnomethodological analyses of research interviews

Monday, July 10, 4:00 p.m.

Roush Hall 213

Ethnomethodological analyses of interview data demonstrate an alternative way to think about information generated in research interviews. This panel presents work that uses ethnomethodology to examine the accounting practices used by speakers in research interviews, and the implications for how knowledge is produced in social research.

Panel Facilitator:

Kathryn Roulston – University of Georgia

Papers on the Panel:

Kathryn Roulston – University of Georgia

Social studies of interviewing: Contributions from ethnomethodologically informed analyses

This paper explores recent work that uses ethnomethodological approaches to analyze research interviews and outlines potential avenues for research. Work that contributes to understanding the complexity of interviewing, including interviewees' accounting practices, management of identities, and generation of narrative, is reviewed, as well as implications of findings for social research.

Elizabeth Pope – University of Georgia

Continuers in research interviews: A closer look at interview style and the construction of talk

Using tools from membership categorization analysis and conversation analysis, this paper examines the role of continuers in a corpus of research interviews concerning interviewees' descriptions of their participation in an interfaith dialogue group. The paper discusses implications for developing expertise in conducting further research interviews.

Mariaelena Bartesaghi – University of South Florida

"In need of help": Accounting for the moral and social order in interviews with emergency mental health providers

I analyze how, in interviews for a research study on the Baker Act, Florida's involuntary commitment legislation, emergency mental health providers mobilize category-bound, hierarchically ordered moral scenarios. They do not orient to pre-existing criticism about the act's inefficacy, and instead reaffirm their own institutional practices and knowledge.

Stephanie Anne Shelton – University of Alabama

Constructing LGBTQ teacher ally membership categories through focus group talk

Based on one year of biweekly focus group interviews with pre-service teachers, this paper uses examined the ways that participant talk constructed specific membership categories for teachers who worked to serve as allies to LGBTQ students.

On Knowledge as an Occasioned Corpus

Tuesday, July 11, 9:00 a.m.

Roush Hall 213

The closing phrase of our title is emblematic of EMCA's programs, and their dissolutions of the venerable certainties of "formal structure" and "formal analysis". The 'occasioned corpus' re-specifies the achieved order of freeway traffic, discovering sciences and classroom pedagogy. And "knowledge" as an occasioned corpus has long been a familiar topic in EMCA studies, as our papers intend to remind us and show how this is so.

Doug Macbeth – Ohio State University

An introduction

Michael Lynch – Cornell University

Revisiting the 'Inference Making Machine'

Oskar Lindwall – Gothenburg University

"Are you asking me or are you telling me?" Challenges, evidence and knowledge

Doug Macbeth – Ohio State University

Jean Wong – The College of New Jersey

Alternate analyses: Seeing transcript differently

People with Autism Interacting with Neurotypical People

Tuesday, July 11, 2:00 p.m.

Roush Hall 213

Autism Spectrum Disorder is a developmental condition that is diagnosed in terms of deficits in social communication, restricted interests, and repetitive behavior. The panel focuses on people with autism interacting with others. The papers draw on interactional analysis to show how the resulting action is co-constructed by the participants.

Panel Facilitator:

John Rae – University of Roehampton

Papers on the Panel:

Rachel Chen – University of California, Berkeley

Laura Sterponi – University of California, Berkeley

Collaboration and variation in formulaic sequences by individuals with autism

This paper examines the production of formulaic sequences in the interactions of minimally verbal children with autism with their parents. It shows that scripted speech is neither monological nor invariant. Formulaic sequences are co-constructed and present dimensions of variation.

Jason Turowetz – University of Siegen
Doug Maynard – University of Wisconsin-Madison

The interactional basis of criminal offending by persons with autism

We present an analysis of written case reports in which adults with autism have been convicted of violent crimes. By explicating the situated, practical reasoning displayed by offenders with autism, the analysis shows that such reasoning exhibits a certain (atypical) order and logic, even as it defies commonsense.

John Rae – University of Roehampton
Monica Ramey – University of Roehampton

Forms of recruitments in parents guiding children with autism carrying out manual tasks

The activities of giving and receiving assistance have recently been examined in terms of recruitment (Kendrick & Drew, 2016). We examine the extent to which this applies in interactions involving children with autism. We show that recruitment practices can be located in these interactions, but they are adapted and extended.

Developments in Ethnomethodological and Conversation Analytic Investigations of Military Practices

Wednesday, July 12, 2:00 p.m.

Roush Hall 213

Considering the size and impact that 'the military' as a professional organization has on society, very little is known of the details of military members' professional practices. Formal sociology ideologically has an inherent anti-military legacy and tends to focus on militarization from an abstract theoretical perspective. Ethnomethodology, with some exceptions, largely ignores the military and militarization. This panel initiates a move towards redressing this with one methodological and two empirical studies. These illustrate how issues of 'unique adequacy' and access to phenomena can be usefully addressed and studies of the professional practices of the military and militarization undertaken.

Panel Facilitator:
K. Neil Jenkins

Papers on the Panel:

K. Neil Jenkins – Newcastle University

'Unique adequacy' in studies of the military and militarisation

This paper describes EM/CA studies of military phenomena and highlights opportunities afforded by emerging data collection and analysis techniques. It argues that potential 'limitations' of a researcher's unique adequacy can be overcome by various data collection practices and analysis. This opens military practice up to greater ethnomethodological scrutiny.

Ulrich v. Wedelstaedt – University of Konstanz
Christian Meyer – University of Konstanz

"I got a guy running throwing a weapon" - Reconstructing visual and verbal alignment prior to a military intervention

We focus on the reconstruction of interaction prior to military intervention. Using sequential analysis, we look into video footage of a combat mission. By describing the visual and verbal alignment of the military personnel involved, we aim at reconstructing methods of identification that eventually result in the intervention.

Michael Mair – University of Liverpool

Martina Kolanoski – Goethe-Universität Frankfurt am Main

Chris Elsey – University of Southampton

Air war, target identification and the military viewer

Drawing together four cases of target misidentification, this paper explores the work of the 'military viewer' and the seeing of 'threats' in combat situations. With reference to Goodwin's 'professional vision', Sacks' 'viewer's maxims' and Coulter's 'praxiologies of perception', we will ask how we might respecify this aspect of soldierly work.

Action on Video: EM/CA Approaches to Understanding Moving Images

Wednesday, July 12, 4:00 p.m.

Roush Hall 213

This panel examines contemporary uses of video in conversation analytic and ethnomethodological research. We seek to topicalize video, exploring its various uses, its strengths and weaknesses, and opportunities for further understanding scenes of social life and the practices that constitute them through video analyses.

Panel Facilitators:

Patrick Watson – McMaster University

Michael Mair – University of Liverpool

Papers on the Panel:

Michael Mair – University of Liverpool

Analysing videos, recasting social inquiry: Insights from video work

Drawing together ethnomethodological work with and on video, this paper explores different ways in which video might be thought to recast social inquiry. With reference to two interlinked strands within video-based work, the aim is to tease out how video facilitates the respecification of social phenomena through studies of members' methods.

Oskar Lindwall – University of Gothenburg

Bryn Evans – Auckland University of Technology

Barry Brown – Stockholm University

Thomas Hillman – University of Gothenburg

Online instructional videos and the demonstration and acquisition of practical skills

This presentation takes interest in online instructional videos: how the skilled performance of an activity is turned into a demonstration by, for instance, segmenting the activity into a series of distinctive components, and how the video is used for the purpose of learning or doing the things that is shown.

Don Everhart – University of California, San Diego

Ethnomethodological and ethnographic video

Parallel to the developing uses of video in ethnomethodology has been the development of ethnographic film. This talk presents instruction in ethnographic film as an ethnomethodological topic. Using videos from successive years of teaching, I ask about the prospect of mixing these filmic practices.

Patrick G. Watson – McMaster University

Forming (trans)actions from video: Understanding a police-involved shooting

Following the recent interest in 'action formation' (Heritage 2012; Levinson 2013), this talk reviews the assessment of 'transactions' in court proceedings examining a Police-Involved shooting in Toronto, Ontario, Canada. I will focus on how action is recovered and understood from video and other documents of the incident.

Performing the Purdue Symposium “for another first time”

Thursday, July 13, 9:00 a.m.

Roush Hall 213

The Purdue Symposium (cf. Hill & Crittenden 1968) was organized as an inquiry into what Garfinkel, Sacks, et al. were up to. This panel invites its participants to perform key passages of the Symposium “for another first time” and, with “deliberate mis-readings”, to reflect upon (some of) EM’s and CA’s core concerns, alternative narratives, and manifold relationships.

Panel Faciliators:

Philippe Sormani – Swiss Institute & EHESS

Yaël Kreplak – Fondation des Sciences du Patrimoine & EHESS

Presenters:

Jonas Ivarsson – University of Gothenburg

Timothy Koschmann – Southern Illinois University School of Medicine

Michael Lynch – Cornell University

Wendy Sherman Heckler – Otterbein University

Julia Velkovska – Orange Labs

*Papers listed in alphabetical order by first author's name

Morana Alac – University of California San Diego

Multisensory living together in olfactory neuroscience

In reporting on everyday work in a neuroscience laboratory that studies olfaction by using the fruit fly, the paper points out how accounting for multisensory aspects in multispecies living together engages the science being done. It also discusses how we may bring multisensory means more prominently into our own research.

Thursday, July 13 - 9:00 a.m. - Roush Hall 429

Yusuke Arano – Chiba University

Change-of-perception practices in intercultural interaction

Focusing on placing candidate expression and correction practices in intercultural interaction, the presentation illustrates (1) when and how participants orient to produce correct wordings, and when one fails or relinquishes to do so, (2) how they provide alternatives, such as the second bests, bodily conducts, and using environments.

Monday, July 10 - 4:00 p.m. - Roush Hall 330

Ilkka Arminen – University of Helsinki

Sanna Tiihikainen – Aalto University

The formation of a social contract in the augmented digital playground

We explore children's digital online gaming, where the players encounter an intruder, who aims at joining their game. The instance provides a glance on an augmentation of sociality, where the players may engage in emergent collaborations with online actors by recategorizing them into "friends" in the context of game interaction.

Tuesday, July 11 - 4:30 p.m. - Roush Hall 429

Shing Hung Au-Yeung – University of Macau

"Learning from role-play": The multi-layered flow of interaction in a university graduate training event

The paper uses role-play activities in training as an example to examine the ways that the trainer and her participants get the role-play done. In particular it will examine how they achieve transitions between participation frames and membership category work through utilizing different multi-modal resources and taken-for-granted knowledge.

Tuesday, July 11 - 2:00 p.m. - Roush Hall 330

Svetlana Bankovskaya – National Research University Higher School of Economics

The work of translation as a shop floor problem and as a tutorial experiment (Garfinkel's "Studies in EM" Russian version)

How is the hybrid study of translation work (as an ordinary accomplishment) designed? Is translation work recognizable as instructed action? Is translation text a "thingification" of converted sense? Is "convert(s)ational analysis" possible between: linguistic units; interpreter and text (author); interpreter with him/herself? What is the tutorial outcome of translation?

Tuesday, July 11 - 2:00 p.m. - Roush Hall 429

Tim Berard – Kent State University

Bengt George – Kent State University

Attributions and denials of collective agency in the Kent State University shootings of 1970: Accounting for organization or its absence

The 1970 Kent State shootings implicated foundational sociological questions of collective action. Media and legal sources can illuminate members' methods of commonsense and legal reasoning about disputed issues of agency and guilt pertaining to both the students who were shot at and the Ohio National Guardsmen who fired upon them.

Wednesday, July 12 - 9:30 a.m. - Roush Hall 330

Dusan Bjelic – University of Southern Maine

*"Hotrodder: A revolutionary category" -
A genealogy of Sack's C(al)A's Method*

This paper returns to Harvey Sacks' first works, which he called "conversational analysis." Sacks was not writing on behalf of an embryonic or proto-CA. Those are historicized accounts. The paper returns to Sacks' lectures, to examine the "origins" of his methods, and their revolutionary presuppositions and commitments.

Tuesday, July 11 - 3:00 p.m. - Roush Hall 429

Julie Bouchard – Independent Scholar

"What is an ornithorynque in English?" English learners producing word searches

This paper will show how intensive English Foreign Language students produce word searches with or without code-switching in peer-to-peer interactions. This paper will also show that the participants constructed their word searches differently when they oriented to the task or to the progressivity of the talk. Data with audio will be presented.

Tuesday, July 11 - 4:30 p.m. - Roush Hall 330

Stacy Lee Burns – Loyola Marymount University

"They sacrificed...for us, we need to give them a helping hand now": Local reasoning in combat veteran's court

This research focuses on local reasoning in veteran's court in terms of its veteran clientele. The perceived nature of client-defendants as victim-offenders alters the moral calculus, moving social control work away from the punitive approach of criminal courts and toward a treatment/accountability approach that is unique to justice-involved combat veterans.

Wednesday, July 12 - 2:00 p.m. - Roush Hall 330

Betsy Campbell – Penn State University

Replicating the materiality of bricolage aboard Apollo 13: Workplace interactions of a geographically-distributed team

The successful return of the Apollo 13 crew required instructional exchanges to guide the astronauts' remote assembly of the make-shift carbon dioxide scrubbers. This paper explores how an act of bricolage was described, (re)enacted, and confirmed in the exchanges between the staff at mission control and the crew in space.

Monday, July 10 - 4:30 p.m. - Roush Hall

Michael DeLand – Yale University

Bryn Evans – Auckland University of Technology

Edward Reynolds – The University of New Hampshire

From just recreation to serious play: Finding intensity of play as a moral matter

We contrast powerlifting, basketball training and pickup basketball play to highlight common practices for managing the intensity with which a sport is played. In each setting we underscore the ways in which practices of [finding intensity] institute a moral order of how playing and lifting should be done 'switched on'.

Monday, July 10 - 4:30 p.m. - Roush Hall 429

Alex Dennis – University of Sheffield

'Precedent' as a justification for future action

Church committee members planning an outreach event successfully use accounts of prior actions to justify proposed future activities. The properties of three such instances of lay 'precedent' are described and analysed, and used to consider the varieties of precedent and some conceptual issues in EMCA.

Monday, July 10 - 5:00 p.m. - Roush Hall 429

Alex Dennis – University of Sheffield
Phil Hutchinson – Manchester Metropolitan University

Revisiting unique adequacy: Stigma, HIV, and a strategic proposal

In some cases it seems impossible to fulfil the demands of Garfinkel's unique adequacy requirement, for example to unpack 'stigma' and to describe the everyday activities of people with HIV. We propose a reversal of this requirement: to train members to do ethnomethodologically-informed fieldwork and further radicalise hybrid studies.

Tuesday, July 11 - 2:30 p.m. - Roush Hall 429

Abby Dobs – Greensboro College

Death by grammatical error: Motivating self- and other-correction in the L2 classroom through play

Focusing on teacher-student affiliative interactions, indicated by the presence of shared laughter, this CA study investigates the interactional achievement of motivation in a second language classroom. It reveals how an episode of teacher-initiated identity play motivates students to self-select to produce self- and other-correction in a series of question-answer sequences.

Tuesday, July 11 - 9:30 a.m. - Roush Hall 330

Brian L. Due – University of Copenhagen
Johan Trærup – The research company Nextwork, Copenhagen

*The local achievement of hand-to-head passing's:
A multimodal interaction analysis of practical reasoning at the optician*

This paper deals with the local achievement of passing a pair of glasses. Specifically, the passes that are made from hand-to-head are analysed from an EMCA perspective. The paper shows how the phenomenological field of trying out glasses this way is accomplished through finely coordinated multimodal actions.

Wednesday, July 12 - 5:00 p.m. - Roush Hall 330

Stina Ericsson – Linnaeus University, University of Gothenburg

Participants' orientations to binaries and genderings in child-adult interaction

Using a data set of child-parent interactions on families and relationships, this talk investigates participants' orientations toward cultural assumptions of binaries and genderings. The talk re-visits earlier controversies regarding participants' orientations in gender research, and aims at elucidating "unacknowledged and unexplicated" norms and cultural assumptions in EMCA data and research.

Wednesday, July 12 - 9:00 a.m. - Roush Hall 330

Søren Wind Eskildsen – University of Southern Denmark

Learning behaviors in the wild: How people achieve L2 learning outside of class

Building a first collection of learning behaviors in L2 talk in the wild, i.e., in out-of-class, non-educational contexts, this paper traces L2 users' practices for accomplishing learning as methods of showing an orientation in situ to e.g., new vocabulary, previous learning moments, and epistemic primacy of L1 speaking co-participants.

Tuesday, July 11 - 5:00 p.m. - Roush Hall 330

Richard Fitzgerald – University of Macau

"Once it's out, it's anybody's" The data and methodology of Harvey Sacks

This paper, drawing on Sacks' lectures and particularly his archive, explores his approach to methodology and analysis, highlighting both the diversity of data he collected and the ways he built his analysis from initial observations through drafts to fully worked up papers.

Monday, July 10 - 4:00 p.m. - Roush Hall 429

Marie Flinkfeldt – Uppsala University

Negotiating the import of motherhood for sick leave: Orientations to motherhood in sickness insurance meetings

The study uses CA and MCA to analyse occasionings of motherhood in Swedish sickness insurance meetings, rendering visible the collaborative production of sick leave as gendered and the import of motherhood for negotiating benefits.

Monday, July 10 - 2:30 p.m. - Roush Hall 429

Jörg Fuhrmann – Volksschule Berg-Birwinken (VSBB)

Protocols of parent-teacher talks as problem solving accounting practice

My analysis of discourse deals with the production of protocols as tools for objectivation of the ongoing school career of students and thematizes the reflexive interwovenness of the talk event and its protocol account.

Wednesday, July 12 - 5:00 p.m. - Roush Hall 429

Yumei Gan – The Chinese University of Hong Kong

Christian Greiffenhagen – The Chinese University of Hong Kong

Distant Love? The achievement of inter-subjectivity between parents and 'left-behind' children in video calls among Chinese migrants

As a result of rural-urban migration in China, some children cannot live with their parents and are left in villages to live with their grandparents. In 2015, there are approximately 61 million left-behind children in countryside. This study asks: How do parents and children accomplish 'distant love'?

Wednesday, July 12 - 3:00 p.m. - Roush Hall 429

Christian Greiffenhagen – The Chinese University of Hong Kong

Jonas Ivarsson – University of Gothenburg

How to do things with names: Exemplifying, categorizing, and situating in architectural design

In this paper we focus on the use of names for actions other than referring to people or addressing people. We will discuss examples from discussions among architects involved in design. We will describe three things architects do with names in their discussions: exemplifying, categorizing, and situating.

Wednesday, July 12 - 2:30 p.m. - Roush Hall 330

Bryanna L. Hebenstreit – University at Albany, SUNY

The magic carpet: Embodied co-constitution of space

Using data from a preschool class at a university daycare center in upstate New York, I propose that boundary making is an emergent activity. Boundaries are not set and held static by the environment only, but through embodied actions that orient to the environment as well as to others.

Tuesday, July 11 - 4:00 p.m. - Roush Hall 429

Goetz Hoeppe – University of Waterloo

The collaborative fixation of a digital scientific dataset

Collaborative work in contemporary science often results in the public release of data for future use by other scientists. I seek to specify how the members of a collaboration of astronomers, mindful of organizational structures and potential users, achieved agreement on a data set assembled from observations of diverse telescopes.

Tuesday, July 11 - 10:00 a.m. - Roush Hall 429

Matthew Hollander – University of Wisconsin-Madison

Jason Turowetz – University of Seigen

Justifying followership: Immediately post-hoc accounts in Milgram's "Obedience" experiments

We use ethnomethodology to study a crucial, yet overlooked, part of the Stanley Milgram "obedience to authority" archive. In hundreds of in-depth interviews conducted immediately after each experimental session, participants seek to justify their actions, and often do so with sense-making practices of "doing being ordinary."

Wednesday, July 12 - 4:30 p.m. - Roush Hall 429

Phil Hutchinson – Manchester Metropolitan University

Ethnomethodology and radical enactivism

In this paper I bring Ethnomethodology and Radical Enactivism (REC) into conversation. REC is an emerging movement which seeks to overturn the currently dominant representationalist approaches in cognitive science, by arguing for basic cognition without content. I claim that Ethnomethodology has much to contribute to this debate, and these are contributions from which REC can learn.

Wednesday, July 12 - 10:00 a.m. - Roush Hall 330

Akiko Imamura – University of Wisconsin-Madison

The interactional differences between activity-initiating compliments and responsive compliments: Compliment formats, positioning and treatment in ordinary Japanese conversation

This study demonstrates how specific compliment formats often appear in certain sequential placements and perform different actions. Accordingly, these compliments are treated differently by complimentees. The analysis shows that compliment formats, their sequential placement, and the treatment of compliments are closely related with each other in Japanese talk-in-interaction.

Wednesday, July 12 - 9:30 a.m. - Roush Hall 429

Ayami Joh – Kyoto University

Epistemic imbalances drive gestural matching: Establishing sufficient answers in terms of managing progressivity of interaction and unknowing recipient's understanding

Through conversation analysis, this paper describes one of the practices of creating mutual understandings in terms of participation frameworks, epistemics, and embodied and multimodal practices. One focal action of this paper is gestural matching, which can display reaching a consensus of action formations without disrupting the progressivity of talk-in-interaction.

Wednesday, July 12 - 10:00 a.m. - Roush Hall 429

Elin Johansson – University of Gothenburg

Preference organization of critical peer assessment in simulation-based training

The study examines preference organization of critical peer assessment in simulation-based training. Central to the study is how the critical assessments are produced and how they are responded to by the addressed students or the facilitators.

Thursday, July 13 - 9:00 a.m. - Roush Hall 330

Ron Korenaga – Rikkyo University

Satoru Ikegami – Rikkyo University

Ippei Mori – Teikyo University

Tomoko Endo – Keio University

Kei Aoyama – University of Tokyo

Akio Tomita, Yoko Morimoto, Asako Ohara,

Hideki Nishio, Takako Hanada, Megumi

Hasegawa – Misawa Homes Institute of Research and Development Co., Ltd.

Practice of learning through children-caregiver interaction: A case of cleaning-up activity

Focusing on cleaning-up activities by families having small children, this study investigates how family members, especially young children, cooperate in everyday activities. By analyzing the collected video data, we unveil the process by which children learn through their interactions with caregivers.

Tuesday, July 11 - 9:30 a.m. - Roush Hall 118

Yaël Kreplak – Labex Patrima/FSP & CEMS-IMM (EHESS)

From documentation to archives: An ethno-methodological reading of an artwork's record

As a contribution to the EM strand of research on documentary realities and drawing on materials collected in French institutions (a museum and the National Archives), I propose to investigate practical issues related to the transformation of professional records (as accounts of lived-work practices) into archival documents (as achieved representations of actions and pieces of information).

Tuesday, July 11 - 9:30 a.m. - Roush Hall 429

Ye Ji Lee – Sogang University

Jin Won Huh – Songang University

Storytelling through repairs in L2 conversational interactions

The study examines repair practices in storytelling episodes by nonnative English speakers. Repairs are central resources for the parties to move storyline forward in clarifying assumption, redressing misunderstanding or drawing relevance.

Monday, July 10 - 5:00 p.m. - Roush Hall 330

Yo-An Lee – Sogang University

Determining target knowledge for classroom instruction: Sequencing decisions in real-time interaction

This paper examines sequencing decisions classroom teachers make in determining target knowledge in classroom interaction. Based on two college courses in philosophy and business administration, the presentation offers telling descriptions of what choices classroom teachers make in determining the nature, scope and aspects of the target knowledge for classroom instruction.

Tuesday, July 11 - 10:00 a.m. - Roush Hall 330

Kristen Lindblom Hale – Southern Maine Community College

What's in a list? Therapeutic interactions and list-making in drug recovery programs

This paper explores the ways in which the seemingly mundane task of list-making results in opportunities for deeply reflective therapeutic engagement in a group therapy context for people recovering from drug and alcohol abuse. Through either orienting to the task at hand, making lists, or orienting to interaction in progress, group therapy, clients produce vastly different responses with varying degrees of therapeutic engagement.

Monday, July 10 - 3:00 p.m. - Roush Hall 330

Carol Hoi Yee Lo – Teachers College, Columbia University

Wearing two hats: Doing correction and doing responding when facilitating ESL group interaction

This study examines how an expert teacher manages doing correction and doing responding when interacting with student groups in an advanced ESL class. I will show that the expert teacher skillfully sequences her correction and response turns, embeds repair in reciprocity turns, and progressively increases reciprocity to transition into speakership.

Monday, July 10 - 4:30 p.m. - Roush Hall 330

Stephen Daniel Looney – Penn State University

Jamie Kim – Penn State University

Humor and IREs in a university science classroom

This study unpacks how a teacher and students in a university science lab co-construct humor within potentially face-threatening IREs. The analysis reveals issues of (mis)understanding being dealt with in a manner that encourages students to actively participate in class and allows the teacher to collegially assess student engagement and understanding.

Tuesday, July 11 - 9:00 a.m. - Roush Hall 330

Hiroki Maeda – Tokai University

*Nursing station as a center for patient transport:
A study of work by nurses in an emergency ward*

The purpose of this study was to describe the work at an emergency ward nursing station. The nursing station is the "center of coordination" enabling nurses to control the comings and goings of patients, visitors and hospital personnel. This study clarifies how the nurses' work enables effective patient transport.

Monday, July 10 - 2:00 p.m. - Roush Hall 429

Albert J. Meehan – Oakland University

*Revisiting and restoring Egon Bittner's
ethnomethodological contributions to police
studies*

Bittner's posthumously published 1965 fieldwork, *Larimer Tours* (2013), is discussed exploring how criminology neglected Bittner's ethnomethodological stance and overlooking his interest in language and conversational practices. Technological records (e.g. dash-cams) afford opportunities to extend Bittner's seminal work with an ethnomethodological focus on police "competencies-in-action" through the study of recorded police-citizen interaction.

Wednesday, July 12 - 3:00 p.m. - Roush Hall 330

Yoshifumi Mizukawa – Housei Gakuen University

*Asymmetrically organized order of instructions
on the use of an eye-tracking PC for people with
communication difficulties*

This paper focuses on providing instructions on how to use an eye-tracking PC for people with communication difficulties and also explores how membership categories and shared knowledge work in three-body interaction settings. Consequently this study demonstrates how instruction and assisted communication are finely organized and produce accountable actions.

Thursday, July 13 - 9:30 a.m. - Roush Hall 330

Atsushi Nakagawa – Utsunomiya University

*Respect for agency in long-distance caregiving:
Self-selection by a distant child for a selected
elderly parent*

In long-distance caregiving, compatibility between respect for an elderly parent's agency and support for the parent is needed. To develop a method to achieve this goal, conversation analysis was conducted in the context of self-selection by a distant child for an elderly parent.

Wednesday, July 12 - 2:00 p.m. - Roush Hall 429

Shirley Näslund – Linnaeus University

*Fathers creating a father's space in the delivery
room*

The paper discusses how fathers take contact with their newborn in the delivery room, and how they verbalize their new parental identity as well as the new human identity of the newborn (cp. Sacks 1992). The data are drawn from six research recordings of the first 15 minutes of life.

Tuesday, July 11 - 9:00 a.m. - Roush Hall 118

Christopher Pudlinski – Central Connecticut State University

*The many functions of silence in telephone peer
support*

Using conversation analysis, over 1050 silences (of a second or more) were found across 57 phone calls recorded at four different mental health helplines in the United States. Silences occur in typical sequential environments, during emotion-laden talk, and with particular callers, but are not always indicative of interactional troubles.

Monday, July 10 - 2:30 p.m. - Roush Hall 330

Elizabeth Reddington – Teachers College,
Columbia University

Di Yu – Teachers College, Columbia University
Ignasi Clemente – Hunter College, City University
of New York

Hansun Zhang Waring – Teachers College,
Columbia University

Giving advice by "going general" in informational webinars for prospective grant applicants

We analyze advice-giving in an underexplored interactional context informational webinars for prospective grant applicants. Using conversation analysis, we show how the presenters, representatives of a philanthropic foundation, navigate setting-specific constraints on advice-giving through the practice of "going general."

Wednesday, July 12 - 4:00 p.m. - Roush Hall 330

Stuart Reeves – University of Nottingham

Working with 'what counts': Realism in usability testing

Usability testing is a key technique employed by user experience (UX) professionals in design projects in industrial settings. This paper presents a study of how test 'realism' is practically organised in such environments.

Thursday, July 13 - 10:00 a.m. - Roush Hall 429

Axel Schmidt – Institute for the German
Language

Silke Reineke – Institute for the German
Language

Doing genre - how television news editors meet genre claims

Drawing on video recordings of editorial conferences of a German TV news magazine and interviews with its producers, we show how television news producers orient to genre claims that are central to their professional self-definition. Although genre isn't explicitly negotiated, participants orient to genre both in the overall structure of the conferences and in specific practices.

Tuesday, July 11 - 9:00 a.m. - Roush Hall 429

Stefanie Schneider – Newcastle University
Business School

Andrea Whittle – Newcastle University Business
School

Beyond the question: A discursive study of Q & A sequences in oral financial results presentations

In our paper we analyse strategic communication between financial analysts and managers of six major British retail and investment banks. The setting of the study were publicly accessible Q & A sessions, which were held subsequently to the quarterly results presentations in 2015.

Wednesday, July 12 - 4:30 p.m. - Roush Hall 330

Charlott Sellberg – University of Gothenburg
Mona Lundin – University of Gothenburg

Instructions-in-action: Matters of temporality in simulator-based maritime training

This presentation explore how instructions-in-action are sequentially organized in simulators, with focus on temporality in instruction during on-going scenarios. Results show that temporality becomes a matter both for the organization of instructions and as a topic of instruction in on-going simulations where coordinating with others in traffic is trained.

Monday, July 10 - 4:00 p.m. - Roush Hall 118

Mika Simonen – University of Helsinki

Ilkka Arminen – University of Helsinki

Displaying epistemic stance and its level of certainty in small group interactions

Our study of knowledge practices addresses participants' displays of their epistemic stance and the shows of their level of certainty. We show that already before answering participants may display both epistemic stance and its certainty so that these both aspects are consequential for the emerging interactional patterns in a small group.

Wednesday, July 12 - 9:00 a.m. - Roush Hall 429

Michael Sean Smith – University of California, Los Angeles

Saul Albert – Queen Mary University of London

Noticings and the reflexive constitution of action and a mutually intelligible world in talk-in-interaction

People's construction of a shared world is accomplished by transforming phenomena into discursive objects. This is initiated in the practices participants use in mobilizing one another's attention. We focus on noticings as one set of practices for accomplishing this work, and show how participants (re)formulate phenomena as accessible and actionable "noticeables" in interaction.

Tuesday, July 11 - 3:00 p.m. - Roush Hall 330

Sylvaine Tuncer – University of Oulu

Inspecting and assessing objects in the laboratory: Emergent scientific knowledge in interactional practices

The everyday production of scientific knowledge in laboratories relies heavily on the face-to-face inspection and assessment of objects in face-to-face, from the suitability of tools to the state of an experimental product. Using ethnography and video recordings, this study identifies interactional methods and trajectories for the joint inspection of objects.

Thursday, July 13 - 9:30 a.m. - Roush Hall 429

Yayoi Umemura – Chiba University

Miscommunication in Japanese between Japanese and local employees in a Japanese-affiliated company in China

This study focuses on the interaction between native and non-native speakers of Japanese, which was video-recorded during fieldwork at an anonymous Japanese-affiliated company located in China. By the use of conversation analysis a clarification is presented of how misunderstanding occurs and the source of trouble is resolved in the talk-in-interaction.

Monday, July 10 - 3:00 p.m. - Roush Hall 429

Julia Velkovska – Orange Labs

Moustafa Zouinar – Orange Labs

Making sense of interaction with "smart" assistants in home settings

The paper deals with family interactions with three different smart home voice assistants in domestic environments. On the basis of video recordings of family members' interactions with those systems we analyze how these "smart" devices could take place and make sense in everyday life at home. We focus on two issues: users' work to cope with misalignments and how children learn to interact with smart systems through instructed actions.

Tuesday, July 11 - 10:00 a.m. - Roush Hall 118

Xiaoping Wu – University of Macau

"Hidden in plain sight:" Expressing political criticism on Chinese social media

This study examines how criticisms are expressed through users' understanding of technological and linguistic affordances from a Chinese perspective where online criticism is censored.

Monday, July 10 - 2:00 a.m. - Roush Hall 330

Junichi Yagi – University of Hawai'i at Mānoa

Constructing 'musicianship': An analysis of media interview talk with a jazz drummer

The aim of the study is to illustrate the participants' methods of doing 'being jazz musicians'. Employing sequential analysis and MCA, I analyze a clip of 'The Spectrum' on Jazz90.1, in which Mark Guiliana talks about his newly released album.

Wednesday, July 12 - 4:00 p.m. - Roush Hall 429

Eiko Yasui – Nagoya University

Other-repetition of gestures in the telling of experiences

This study investigates the cases in which conversational participants repeat the previous speaker's gesture in telling sequences. The analyses illustrate that other-repetition of a gesture cannot only make a link among different turns, but also be a resource to display affiliation or disaffiliation through variations on gestural repetition.

Wednesday, July 12 - 2:30 p.m. - Roush Hall 429

Yuki Yoshikawa – Keio University

Pitch matching as a social accomplishment

The purpose of this report is to elucidate the musicians' daily activity of "tuning" from the perspective of social interaction analysis. The presenter attempts to describe the member's methods used by the musicians to achieve the "pitch matching". Through this attempt, I aim to describe the activities of musicians without any simplifications.

Thursday, July 13 - 10:00 a.m. - Roush Hall 330

Di Yu – Teachers College, Columbia University
Lauren Carpenter – Teachers College, Columbia University

Computer mediated collaborative word searches in online language tutoring

Using a conversation analytic approach, this paper explores word search sequences between a teacher and a student in the environment of video-mediated online language tutoring sessions. We observe that participants rely on various multimodal resources and that word searches in this environment are collaboratively conducted and resolved.

Tuesday, July 11 - 4:00 p.m. - Roush Hall 330

Alan Zemel – University at Albany, SUNY

Timothy Koschmann – Southern Illinois University

Shengqin Jin – University at Albany, SUNY

Thomas H. Tarter – CancerCare Specialists of Illinois

Surgical inspection as embedded instruction

When residents participate in surgery, inspection of the work site is often used to identify relevant anatomy, assess the progress of the surgery, and perform instructional work in an unmarked manner. In this paper, we examine the performance of one such surgical inspection that displays its instructional organization.

Tuesday, July 11 - 2:30 p.m. - Roush Hall 330

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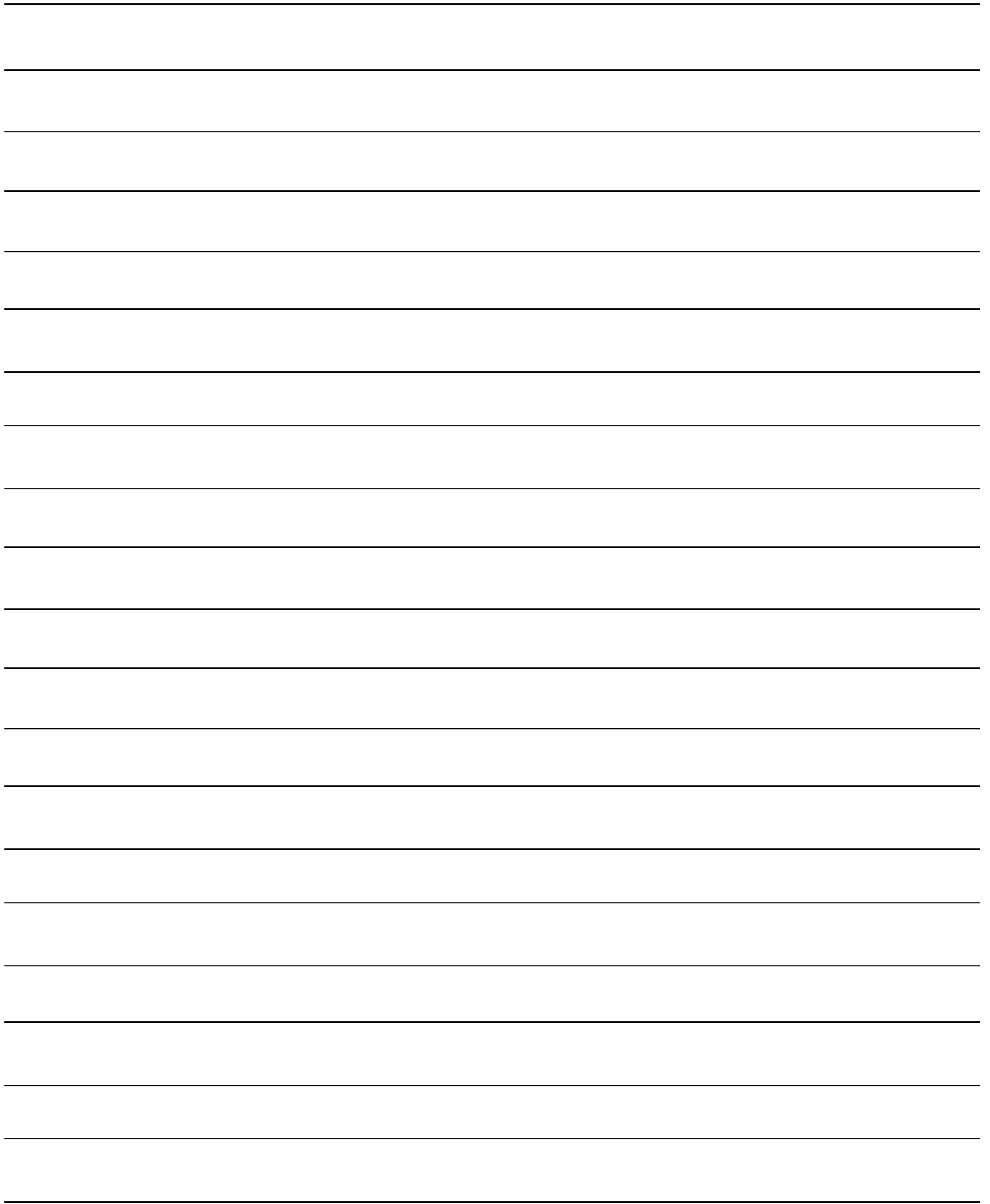
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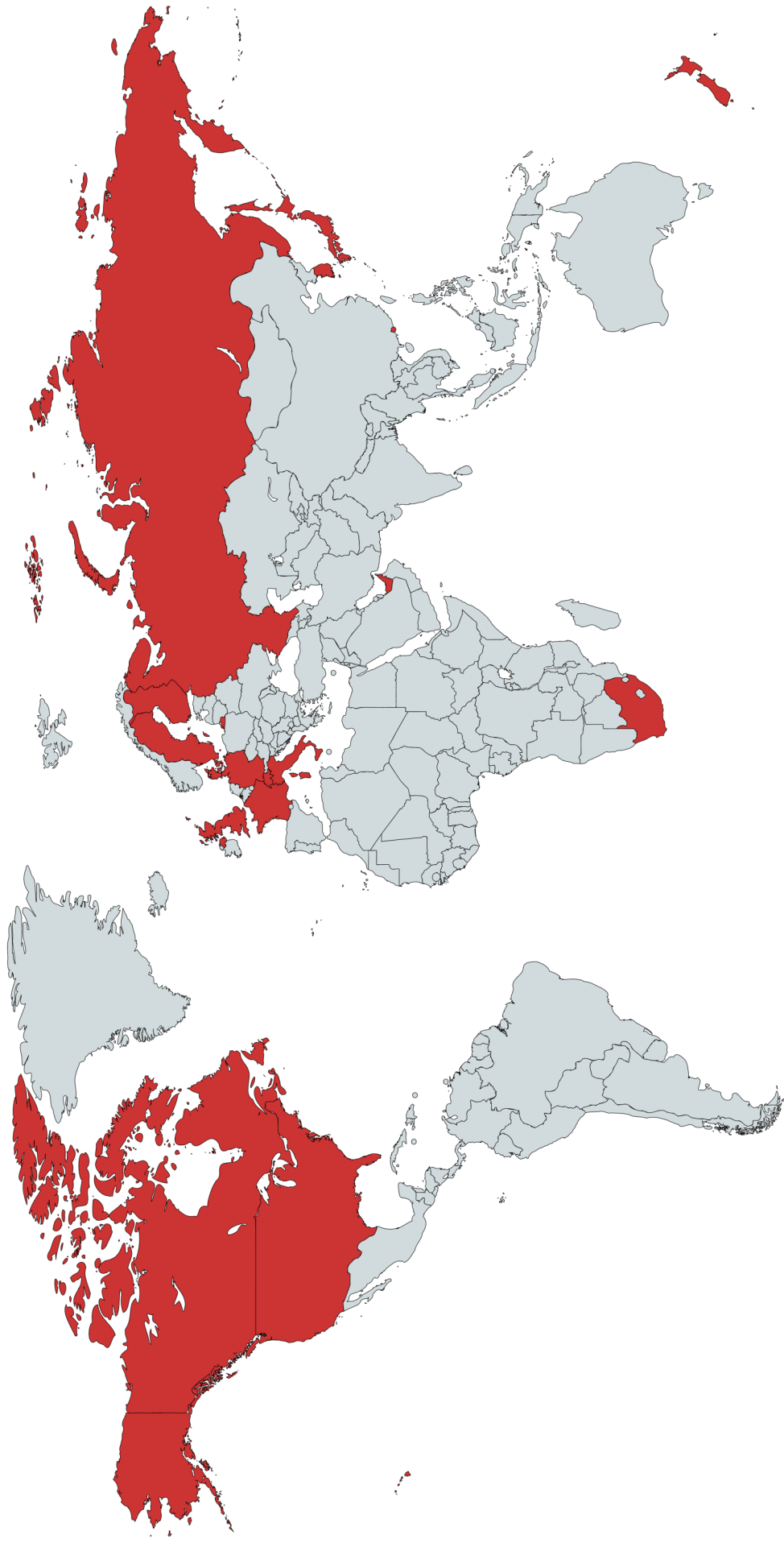
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NOTES

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IIMCA 2017 Participant Country Representation



**18 different countries represented —
Thank you for coming from near and far!**

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DATE**



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DEUTSCHE SPRACHE

IIEMCA 2019
PRACTICES

JULY
2–5

Mannheim | Germany

Institute for the German Language (local organizers)

University of Mannheim (venue)