IIEMCA 2024

Program:
Titles for Plenaries and Panels

	25	26	27	28
8:00 - 9:00	Registration/Breakfast	Registration/Breakfast	Registration/Breakfast	Breakfast
9:00 - 10:30	**Panel** J118 — From page to stage: Creating performance in rehearsals I — Axel Schmidt & Maximilian Krug ▪ Maxmilian Krug & Axel Schmidt ▪ Spencer Hazel ▪ Monika Messner	**Panel** J102 — Studies of policing: EM's lessons for policing's new visibility I — Patrick Watson & Michael Mair ▪ Carmen Nave ▪ Robin James Smith & Terry Au Yeung ▪ Andre Buscariolli & Samuel Olds // **Panel** J118 — Multimodality and participation in children's interactions — Matthew Burdelski & Asta Cekaite (Susan Danby) ▪ Amanda Bateman & Amelia Church ▪ Asta Cekaite & Matthew Burdelski ▪ Sihan Hou, Han Zhang, Mia Huimin Chen&Younhee Kim ▪ Vivien Heller & Friederike Kern	**Panel** J118 — (Re)constructing multi-layered temporalities in practical activities I — Terry Au-Yeung & Yeji Lee ▪ Yeji Lee & Terry Au-Yeung ▪ Roman Matvienko ▪ Mina Godarzani-Bakhtiari ▪ Alexandra Gubina & Arnulf Deppermann	**Panel** J118 — Publishing EMCA research: A round table discussion with ROLSI editors — Leelo Keevallik Elwys De Stefani ▪ Reihaneh Afshari Saleh ▪ Galina Bolden ▪ Arnulf Deppermann ▪ Elwys de Stefani ▪ Stephanie Kim ▪ Leelo Keevallik
10:30- 11:00	**Opening Ceremony** J118	Refreshment Hall (2nd Floor) & J215	Refreshment Hall (2nd Floor) & J215	
11:00 - 12:30	**Plenary** J118 — "Arrangement-Making: An activity context for the enactment of benefactive identities and reciprocity" — Steven Clayman	**Plenary Panel** J118 — "Sacks after CA" — Douglas Macbeth, Michael Lynch, Jean Wong, Oskar Lindwall	**Plenary** J118 — "Invoking (dis)likes at the dinner table: Conversation analysis and language socialization" — Hansun Waring	**Plenary** J118 — "Reflections on analyzing action in inter-action" — Paul Drew
12:30- 13:30	Lunch Hall (2nd Floor) & J215	Lunch Hall (2nd Floor) & J215	Lunch Gonzaga Hall	Conference Closing Lunch Box
13:30 - 15:00	**Panel** J102 — Social time(s): Accomplishing temporal structures for ordered actions — Jonas Kramer ▪ Jonas Kramer ▪ René Tuma ▪ Hannes Krämer // **Panel** J118 — From page to stage: Creating performance in rehearsals II — Maximilian Krug & Axel Schmidt ▪ Agnes Löfgren, Leelo Keevallik & Emily Hofstetter ▪ Junichi Yagi ▪ Kristina Eiviler	**Panel** J102 — Studies of policing: EM's lessons for policing's new visibility II — Michael Mair & Patrick Watson ▪ Michael Lynch ▪ Patrick Watson (Emma Robinson) // **Panel** J118 — New directions in membership categorization analysis I — Richard Fitzgerald, William Housley & Robin James Smith ▪ Richard Fitzgerald, William Housley, Robin James Smith & Terry Au-Yeung ▪ Terry Au-Yeung & Robin James Smith ▪ William Housley & Patrick Dahl	**Panel** J102 — Risk, vulnerability, and uncertainty: Mis/trusting in telephone helpline — Ann Weatherall & Ann Merrit Rikke Nielsen ▪ Marc Alexander, Derek Edwards & Elizabeth Stokoe ▪ Emma Tennent & Ann Weatherall ▪ Ann Merrit Rikke Nielsen ▪ Sabine Ellung Jørgensen // **Panel** J118 — (Re)constructing multi-layered temporalities in practical activities II — Yeji Lee & Terry Au-Yeung ▪ Nozomi Ikeya & Shintaro Matsunaga ▪ Lucien Tisserand ▪ Arnulf Deppermann & Axel Schmidt	
15:00 - 15:30	Refreshment Hall (2nd Floor) & J215	Refreshment Hall (2nd Floor) & J215	Refreshment Hall (2nd Floor) & J215	
15:30 - 17:00	**Panel** J118 — Building conversational interface using conversation analysis in Korean — Yo-An Lee ▪ Myoung-Wan Koo ▪ EunKyoung Jo, Cellik Adams ▪ Jiyoung & Yujin Shin ▪ Yo-An Lee & Sihun Lee	**Panel** J102 — Professional judges' action formation during deliberations in the Japanese lay judge system — Tomone Komiya, Ikuyo Morimoto & Takanori Kitamura ▪ Ikuyo Morimoto ▪ Tomone Komiya ▪ Takanori Kitamura // **Panel** J118 — New directions in membership categorization analysis II — Richard Fitzgerald, William Housley & Robin James Smith ▪ Ricardo Moutinho, Andrew P. Carlin & Joana B. V. Marques ▪ Patricia Jimenez ▪ Hansun Waring, Nadja Tadic & Elizabeth Reddington	**Panel** J102 — What is the"craft" of ethnomethodology — Iuliia Avgustis, Francesca Williamson & Phil Hutchinson ▪ Francesca Williamson ▪ Jakub Mlynář ▪ Stuart Reeves // **Panel** J118 — Touch, affect and embodiment in Healthcare: An EMCA perspective — Juhana Jaakko Matias Mustakallio, Enhua Guo & Johanna Ruusuvuori ▪ Juhana Jaakko Matias Mustakallio & Johanna Ruusuvuori ▪ Eri Sakai ▪ Rachel Chen ▪ Enhua Guo & Julia Katila	
17:00 - 18:00	**Plenary** J118 — "Making sense of autonomous and artificially intelligent technologies in members' work"	**Panel** J118 — New directions in membership categorization analysis III — Richard Fitzgerald, William Housley & Robin James Smith ▪ Clara Terjung ▪ Ryo Okazawa	**Panel** J118 — Critical studies and EMCA — Phil Hutchinson & Francesca Williamson ▪ Natasha Shrikant ▪ Michael Mair ▪ Patrick Watson	
18:00 - 18:30	Stuart Reeves	**Banquet** Gonzaga Hall		

IIEMCA 2024

Program:
Individual Paper Presenters

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	J202	J204	J209	J219
	Embodiment	**Membership Categorization Analysis**	**Interactional Linguistics**	**Human-Machine Interaction**
9:00 - 9:30	The use of imagined insurance brochures for training novice insurance agents **Koyuki Mitani**: University of Hawaii	Dealing with issues of generalizing: A case study of on generalizing about being "Asian" **Tianhao Zhang**: University of North Carolina	Emphasizing instructional points with 'Honh' in Taiwan Mandarin interaction **Ann Tai Choe**: Hawaii Pacific University **Shu-Yu Huang**: Wake Forest University	Designing with functional significance in mind: Integrating ethnomethodological analysis with observational UX data **Maximilon Baddeley**: Victoria University of Wellington/(NZQA)
9:30 - 10:00	Disentangling the entanglement of bodies **Sofian A. Bouaouina**: University of Basel **Guillaume Gauthier**: University of Basel	Recommending distant child's involvement in elderly parent care: partitioning the population into 'family' and outsiders **Atsushi Nakagawa**: Utsunomiya University	Interactional functions of 'to'-ending formulations in Japanese conversation **Li Chen**: Kanda University of International Studies **Daisuke Yokomori**: Kyoto University	Affordances in action: Theoretical insights from an AI experiment **Nils Klowait**: Paderborn University **Maria Erofeeva**: Free University of Brussels **Patricia Jimenez**: Paderborn University
10:00 - 10:30	The coordinated expertise of eating with chopsticks: exchanging turns and exhibiting social order **Raquel Abi-Sâmara**: University of Macau **Ricardo Moutinho**: University of Macau **Richard Fitzgerald**: University of Macau	Negotiation of membership and epistemics in Japanese extended family conversation **Tomoko Endo**: The University of Tokyo	Volition displays in interaction: The Italian format "(non) voglio X" / "I (don't) want X" **Elwys De Stefani**: University of Heidelberg	Offers as reason for the encounter in human-robot interaction **Kristian Mortensen**: University of Southern Denmark
10:30- 11:00	**Opening Ceremony** J118			
11:00 - 12:30	**Plenary** "Arrangement-Making: An activity context for the enactment of benefactive identities and reciprocity" J118 **Steven Clayman**: University of California, Los Angeles			
12:30- 13:30	**Lunch** Hall (2nd Floor) & J215			

	J202	J204	J209	J219
	Embodiment	**Membership Categorization Analysis**	**Interactional Linguistics**	**Human-Machine Interaction**
13:30 - 14:00	Guiding the activity and directing attention: Using computer mouse for accomplishing activity shifts in workshops **Esa Lehtinen**: University of Jyväskylä **Piia Mikkola**: University of Jyväskylä **Elina Salomaa**: University of Jyväskylä	Use of scales for assessing personal appearance in Korean variety shows **Ann Tai Choe**: Hawaii Pacific University **Jia Kang**: University of Hawaii	Understanding enough: a hearer's procedure to induce the next step in storytellings in Japanese **Yasuyuki Usuda**: Shizuoka Institute of Science & Technology **Haruka Amatani**: Kanagawa Institute of Technology	Shaping digital citizenship education: Integrating machine translation and generative AI with conversation analysis **Yukiko Ideno**: Tokiwa University **Teppei Terashima**: Tokiwa University **Yoko Sakamoto**: Hakuoh University **Takahiro Mitsumata**: Tokiwa Highschool
14:00 - 14:30	Gestalt principles, functional significance and rule following : from gestalt psychology to EMCA'S praxeological gestalts **Phil Hutchinson**: Manchester Metropolitan University	"Speaking as your mother" : Okaasan as a non-pronominal self-reference term in Japanese -language mother-child complain sequences **Drew Spain**: University of Tsukuba **Haruka Abe**: University of Tsukuba	Recipe telling with style upshifts in Japanese conversation **Haruka Amatani**: Kanagawa Institute of Technology	From charming to challenging: Unpacking human-robot interactions in the city **Jonas Ivarsson**: University of Gothenburg **Oskar Lindwall**: University of Gothenburg
14:30 - 15:00	Calibrating mutual sensorial access in micro -sequential adjustments **Lorenza Mondada**: University of Basel	"I'd never get anything done for myself": first-time mother's accounts of everyday mobile phone use **Philippa Amery, Susan Danby & Margot Brereton**: Queensland University of Technology and Research Council Centre of Excellence for the Digital Child	Japanese tara doo desu ka: a canonical advice form. Or is it? **Ayana Hatsuda**: Akita International University	Experiments with trust in human-robot interactions **Silvia Kunitz**: Linköping University **Ali Reza Majlesi**: Stockholm University **Gustav Lymer**: Stockholm University **Pablo Gonzalez**: KTH Royal Institute of Technology **Olov Engvall**: KTH Royal Institute of Technology
15:00- 15:30	**Refreshment** Hall (2nd floor) & J215			

	J202	J204	J209	J219
	Embodiment	**Methodology, Legal Interaction & Other**	**Interactional Linguistics**	**Politics & Gestures**
15:30 - 16:00	How latency in communication over computer networks affects conversation **Hosoma Hiromichi**: Waseda University	Natural seeing in unnatural data **Iuliia Avgustis**: University of Oulu **Rachel Chen**: Nanyang Technological University **Terry Au-Yeung**: Cardiff University	An analysis of turn-final 'yes' in Korean talk-in-interaction **Sue Yoon**: Columbia University	Invoking time limits for managing responses in US senate judiciary committee lower court nomination hearings **Kristella Montiegel**: University of Colorado
16:00 - 16:30	The omni-availability of teachers to respond to student initiated inquires **Kreeta Niemi**: University of Jyväskylä		Commenting on what was said: Self-repair through 'non + NE' construction by Japanese L2 speaker **Takeshi Fukuda**: University of Tokyo	Multimodal resources for pursuing a preferred response in the face of resistance **Reihaneh Afshari Saleh**: Ulster University
16:30 - 17:00	Achieving togetherness **Leelo Keevallik**: Linköping University		Competitive points in Mandarin-speaking multiparty interaction **Jessie Chen**: Macquarie University	The situated order of service in district markets **Burak S. Tekin**: Ankara Yıldırım Beyazıt University
17:00- 18:30	**Plenary** "Making sense of autonomous and artificially intelligent technologies in members' work" J118 **Stuart Reeves**: University of Nottingham			

IIEMCA 2024 Program: Individual Paper Presenters

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	J202	J204	J209	J219
	Service Encounters	**Medical Interaction**	**Technology & Interview/Focus Group**	**Conversation Analysis in General**
9:00 - 9:30	The assistance inside taxis: Collaboration between passengers and drivers Yani Liu: The Chinese University of Hong Kong	Age categorisation in end-of-life discussions Yue Chung Grace Lai & Kang K. K. Luke: Nanyang Technological University James Alvin Yiew Hock Low: Khoo Teck Puat Hospital	From acceptance to reflection: Ethnomethodology in the age of generative AI education Keirah Comstock: University of Rochester	Audience members as language brokers in a live streamed gaming session Naoki Itakura: University of Hawaii
9:30 - 10:00		Negotiating rights and duties: a positioning and conversation analysis of medical encounters in Chinese clinics Xixi Chen: Guanzhou University of Chinese Medicine Liang Ruwang: Guanzhou University	Managing membership categories affecting interaction in research interviews between adult interviewers and teenage interviewees Yuri Nunokawa: Takasaki University of Health and Welfare	Offer sequences in Korean interaction Kyung-Eun Yoon: University of Maryland
10:00 - 10:30	"I will tell/ask him": Action ascription in remote foreign language interpretation services in Japan Mika Ishino: Doshisha University Makoto Hayashi: Nagoya University		Becoming Americanized: The generational shift of Chinese Americans' orientations to their ethnic categories Ruey-Ying Liu: National Chengchi University	Portraying a child as the benefactor/beneficiary: The use of Japanese auxiliary verbs of giving and receiving in teacher-parent interaction Kaoru Hayano: Japan Women's University

10:30- 11:00 — Refreshment Hall (2nd floor) & J215

11:00 - 12:30 — Plenary Panel — "Sacks after CA" — J118
- Sacks on Sequences and Collections - Douglas Macbeth: Ohio State University
- Harvey Sacks on Stories and Topical Coherence - Michael Lynch: Cornell University
- Puzzle Pieces in s Second Story: Some Possibilities - Jean Wong: The College of New Jersey
- Vernacular and Technical Analysis in CA - Oskar Lindwall: Gothenburg University

	J202	J204	J209	J219

12:30- 13:30 — Lunch Hall (2nd Floor) & J215

	J202	J204	J209	J219
	Media Studies	**Medical Interaction**	**Psychotherapy & Applied Linguistics**	**Conversation Analysis in General**
13:30 - 14:00		Two approaches to delivering potentially disappointing normal test results and patient'sresponses Shuya Kushida: Osaka Kyoiku University	Formulation as the sharing of experiences without storytelling of experiences in the practice of group psychology Yoshifumi Mizukawa: Hokusei Gakuen University Akane Kamozawa: Doho University Sumiko Oshima: Hokusei Gakuen University Yuri Izumiya: Akiawa Memorial Hospital	Who calls it a day in monotopical call and how?: 'allkeyssupnita (I see)' as an interactional resource for closing in Korean conversation Min Gyeong Choi: Seoul National University
14:00 - 14:30	How sports broadcasts introduce "fund in games": examining the use of Japanese deictic expressions Korenaga Ron: Rikkyo University	The delivery of bad diagnostic news in clinical performance examinations Song Hee Park: Chung-Ang University	Not Let it Pass at the Juncture of Confusion: Achieving Intersubjectivity in the NonnativeStorytelling Yan Huang: Sogang University	Claiming insufficient knowledge as an epistemic hedge in Jakartan Indonesian Rika Mutiara: Esa Unggul University
14:30 - 15:00	The interactional creation of "facts": From the political interview to headlines Carmen Amalia Del Rio Villanueva: Pontificia Universidad Católica del Perú	Clinicians' presentation of end-of-life preferences as discrete or boundless options in Advance Care Planning (ACP) sessions in Singapore Dorothy Quek, Ni Eng Lim & Kang K. K. Luke: Nanyang Technological University James Alvin Yiew Hock Low: Khoo Teck Puat Hospital	Leveraging interactional competence in compensating for limited linguistic proficiency Jiwon Hwang: Stony Brook University Eriko Sato: Stony Brook University	Retracting turns and actions in progress: Exploring offer sequences in Korean conversations Mary Kim: University of Hawaii

15:00- 15:30 — Refreshment Hall (2nd floor) & J215

	J202	J204	J209	J219
	Art and Performance & Atypical Communication	**Medical Interaction**	**Classroom Interaction & Applied Linguistics**	**Conversation Analysis in General**
15:30 - 16:00	Multimodal perception in the contemporary music making interaction Suzuki Minato: Rikkyo University	Silence after patients' narratives in psychodynamic psychotherapy Carolina Fenner: Leibniz Institute for the German Language	Is "computational thinking" a phenomenon? Of interfacing, instructing, and interacting Philippe Sormani: Zurich University of the Arts University of Siegen	The interactional generation of non-seriousness in news interviews Matthew Butler: University of York Elizabeth Holt: University of York/Huddersfield
16:00 - 16:30		Design of questions and confirmation requests by outpatient nurses to explain hospitalization to patients Hiroki Maeda: Rikkyo University Yumi Nishimura: Tokyo Metropolitan University	The interactional competence of engaging in improprieties in adult second language classrooms Nadja Tadic: Georgetown University	Managing recipient orientation within a turn: Speech perturbations in Japanese conversational storytelling Satsuki Iseki: Rutgers University
16:30 - 17:00	Teaching with material artifacts in tea ceremony lesson Lin Chen: University of Hawaii	"Black-tax": face-work in talk about financial care arrangements among families of migrants Daniella Rafaely: University of the Witwatersrand		Elicitation strategies for self-correction in EFL writing conferences Seung-Moo Jung: Seoul National University
17:00 - 17:30	Tactile territory: object interaction and cooperation in visually impaired tasting lessons Giolo Fele: University of Trento	Patient crying during decision-making process: conversation analytic study on emotional expression during Japanese primary-care consultations Michie Kawashima: Kyoto Sangyo University	Optimizing student engagement: Teachers' preemptive practices in designing the initiating turn in lower-level language classroom Hee Chung Chun: Rutgers University	
17:30 - 18:00	How specialists achieve recipient design in interactions among people with asymmetries in perceptual modality Yasusuke Minami: Seijo University Mitsuhiro Okada: Seijo University Hiro Yuki Nisisawa: Musashino Art University Rui Sakaida: Future University of Hakodate	Co-constructing moments of joint understanding and fellowship in traditional Chinese medical (TCM) medical consultations Ni Eng Lim: Nanyang Technological University	Locating Chinese L2 interactional competence in turn management Yi Wang & Agnes He: Stony Brook University	When asking where someone is is not a request for information or assistance Esther González-Martínez: University of Fribourg Barbara Fox: University of Colorado

18:00 - 20:00 — Conference Banquet Gonzaga Hall

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Program: Individual Paper Presenters

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Time	J202	J204	J209	J219
	Workplace Studies	**Multimodality**	**Classroom Interaction & Applied Linguistics**	**Conversation Analysis in General**
9:00 - 9:30	Personal reference practices in Vietnamese: A case from a professional meeting. **Nguyen Hue**: University of Macau	Using smartphones to manage the flow of a topic in conversation. **Mao Chida**: Chiba University	Co-establishing explanatory sequence of classroom instruction through return gestures. **Haruka Kikuchi**: Osaka University **Yi-Ju Lai**: University of South Carolina	Person reference forms and their special interactional uses in Shangyu Chinese. **Shiyu Zhang & Kang K. Luke**: Nanyang Technological University
9:30 - 10:00	Collaborative medication adjustment involving multiple mental health professionals. **Yuki Kawamura**: Matsuyama University	The role of art in an online transgender coming-out narrative. **Sean Hughes**: Columbia University	Joint waking activities in early childhood education as collaborative configurations of care. **Annukka Pursi**: University of Helsinki	Analyzing how an eight-year-old Japanese girl urged her family to play a card game. **Tetsuri Toe**: Kobe College
10:00 - 10:30	Differences in the work of professional tasters and sensory scientists. **Kenneth Liberman**: University of Oregon		An invitation to eurythmics: Balancing toddler students' self-motivation and pedagogical objectives. **Satoshi Imai**: University of the Ryukyus **Shinichiro Sakai**: Rikkyo University	When one is not enough: The case of multi-unit initiating actions. **Hyun Sunwoo, Galina Bolden, Hee Chung Chun, Stsuki Iseki, Alexa Hepburn, Alexandr Shirokov**: Rutgers University

10:30- 11:00	**Refreshment** Hall (2nd floor) & J215

11:00 - 12:30	**Plenary** "Invoking (dis)likes at the dinner table: Conversation analysis and language socialization" **Hansun Waring**: Columbia University	**J118**

12:30- 13:30	**Lunch** Gonzaga Hall

Time	J202	J204	J209	J219
	Workplace Studies	**Multimodality**	**Classroom Interaction & Applied Linguistics**	**Conversation Analysis in General**
13:30 - 14:00	Measure and mud: Observing work practices in paleoceanography. **Götz Hoeppe**: University of Waterloo	Communication accommodation, multimodality, and habitus in a Koreatown kitchen. **Carolyn Park**: University of California, LA	Designing instructed actions: embedding standardized guidelines. **Motoko Igarashi**: Hokkai-Gakuen University	Legitimizing a solicitude: The conversation analytic perspective. **Dong Boyu**: Qingdao Agricultural University
14:00 - 14:30	Assessment and sequence organization of a piano performance: studio conversations during a Glenn Id recording. **Yuki Yoshikawa**: Rikkyo University	On the accountability of breathing – The case of in-breaths in yoga lessons. **Guillaume Gauthier & Sofian A. Bouaouina**: University of Basel	The discursive construction of script in teaching a child with ASD to use a sewing machine. **Amon Ogata**: The University of Tokyo	Marked and unmarked attention in interaction. **Olivia S. Mata & Alan Zemel**: University at Albani
14:30 - 15:00	Public L2 writing in video-mediated workplace meetings. **Kristina Humonen**: Newcastle University **Adam Brandt**: Newcastle University **Spencer Hazel**: Newcastle University	Teaching sign languages in immersive virtual reality. **Mariia Erofeeva**: Université Libre de Bruxelles **Nils Klowait**: Paderborn University **Mihkail Belov**: Moscow School of Social and Economic Sciences	Exploring high school student strategies when discussing values: Argumentative discourse in educational debates. **Akie Fukushima**: Kio University	Avoiding finding fault: Transforming informings into announcements in directing a mixed-reality performance. **Christian Greiffenhagen**: The Hong Kong Polytechnic University **Stuart Reeves**: The University of Nottingham

15:00- 15:30	**Refreshment** Hall (2nd floor) & J215

Time	J202	J204	J209	J219
	Discursive Psychology & Intercultural Communication	**Multimodality**	**Classroom Interaction & Applied Linguistics**	**Conversation Analysis in General**
15:30 - 16:00	Reporting one's current state and recovery at a support facility for recovering drug addicts. **Mitsuhiro Okada**: Seijo University **Yasusuke Minami**: Seijo University **Daigoro Ebita**: Niigata Seiryo University **Masafumi Sunaga**: Otaru University of Commerce **Yuki Kawamua**: Matsuyama University	Multimodal instructions and learning of board game rules. **Li Zi Leong, K. K. Luke & Rachel S. Y. Chen**: Nanyang Technological University	The function of evaluative words in the closing position of non-native storytelling. **Dai Wei (Shirley)**: Sogang University Nonchang Institute of Science and Technology	Correcting errors of conduct in other-initiated other-repair sequences. **Galina Bolden**: Rutgers University
16:00 - 16:30		Choreographing children's learning and transferring content from picture books in parent-child shared book reading. **Jianhong Lin**: Osaka University	Teacher mobility during small-group instructional rounds for young EFL learners: Display of task progression and contingent assistance. **In Ji (Sera) Chun**: University of Hawaii	Repetition of figurative expressions. **Matthew Butler**: University of York **Catherine Tam**: University of the Witswatersrand
16:30 - 17:00	How national identities emerge in international videoconferencing. **Sabine Hoffmann**: University of Palermo	Emergence of a collective appreciation of a dish during dining together. **Mizuki Koda**: University of Basel	Error correction in sentence analysis: creating learning opportunities in the EFL reading classroom. **Yujin Mun**: Pusan National University	Ventriloquizing on the internet: Using dogs to manage delicate conversations on Tik-Tok. **Miriah Ralston**: Columbia University
17:00 - 17:30	Migration and empathy in the digital era: changing sensoryscapes. **Samira Ibnelkaid**: University of Oulu		"Is there a right answer to this?": Accountability in EFL task-based interactions. **Amanda Hoskins**: Linköping University	Open class repair initiators in Korean conversation. **Stephanie Kim**: California State University
17:30 - 18:00	Children's multimodal negotiation of peer participation frameworks during group work with i-theater, an interactive storytelling device. **Nicola Nasi**: University of Bologna **Federica Ceccoli**: University of Bologna	Looking at the projection screen during the classroom group discussion. **Koichi Shimahara**: Tokyo University of Foreign Studies	"Giving instructions in online language experiments": Interactional dynamics emerging from asymmetrical epistemics. **Jia Kang**: University of Hawaii **Hanbyul Jung**: Seoul National University **Eunkyung Yi**: Ewha Women's University	"Terse is as close as verbose": Revisiting etcetera in ethnomethodology and conversation analysis. **Clemens Eisenmann**: University of Konstanz &University of Siegen **Jakub Mlynář**: HES-SO Valais **Anne W. Rawls**: Bentley University
18:00 - 18:30		Doing being ambivalent towards the decisions of a political action: Practice of quasi-justification in the armed resistance. **Satomi Kuroshima**: Tamagawa University	Empowering student voices: How teachers feedback shapes design stories in college studio. **Minseok Choi**: University of Louisiana	Joining an ongoing talk in multiparty voice chat interactions and its turn-taking challenges. **Yujin Shin**: Sogang University

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Program:
Individual Paper Presenters

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	J202	J204	J209	J219
		Ethnography, Ethnomethodology in General	**Materiality & Multimodality**	**Conversation Analysis in General**
9:00 - 9:30		**The practical management of information: the case of an information service in a patient library** **Tatsuya Akutsu**: University of Liverpool	**VIAN-D-H: Multimodal data analysis software and services** **Teodora Vukovic & Bubenhofer Noah**: University of Zurich	**Relational work in Korean cellphone opening sequences** **Hyun Sunwoo**: Rutgers University
9:30 - 10:00			**Categorizing bones in the work of forensic anthropology: Bodies, materialities and sensoriality** **Fernanda Miranda da Cruz**: University Federal de São Paulo **Lorenza Mondada**: University of Basel	**The accomplishment of closing in personal video calls** **Innhwa Park**: West Chester University
10:00 - 10:30		**Video-based ethnography of wheelchair tennis lesson: Objectivating shared experience through correction** **Tadashi Watari**: Juntendo University **Mitsuhiro Okada**: Seijo University **Takahiro Watanebe**: Juntendo University	**Bodies, mock-ups, maxims, and the practical work of surgical training on human cadavers** **Michael Smith**: University of Linköping **Oskar Lindwall**: University of Gothenburg	
10:30- 11:00	**Refreshment** Hall (2nd floor) & J215			
11:00 - 12:30	**Plenary**	**"Reflections on analyzing action in inter-action"** J118 **Paul Drew**: University of York		
12:30- 13:30	**Conference Closing/Lunch Box** Hall (2nd Floor) & J215			